

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

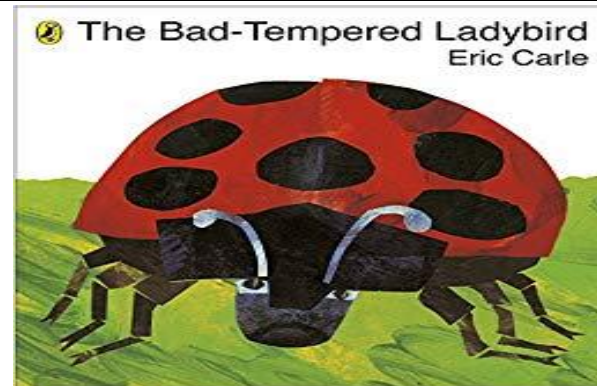
Have fun!

Mr Halliburton and the Nursery team

Greenfields
Community Primary School,
Nursery & Pre-School



What if you shrunk to the size of an ant?



Communication and Language

- Understanding and answering simple where and when questions
- Speaking in role play situations and small groups when role playing.
- Building vocabulary related to the topic
- Joining in with rhymes and songs
- Joining in with stories and Talk for writing. (The Bad tempered Ladybird, The Very Hungry Caterpillar)
- Listening to, identifying and making sounds.

Literacy

- Talking about story events and characters
- Using and making "Talk for writing" story maps to retell stories (The Bad tempered Ladybird, The Very Hungry Caterpillar)
- Creating and retelling own stories based on the Talk for writing texts.
- Read write inc. - Introduce the digraphs "qu", "sh", "th", "ch"
- Hearing the initial, middle and end sounds of simple CVC words
- Using the first 10 words to read and create simple sentences.
- Giving meaning to marks they make.
- Writing simple words and sentences in play situations.

Understanding the World

- Investigating the growth of a ladybird from larvae to Adult (Raising real larvae in Nursery setting)
- Looking closely at similarities, differences, patterns and change through study of minibeast life cycles.
- Developing skills in completing simple programs on the computer/iPad.

Physical Development

- Experimenting with different ways of moving
- Team relay games practise to prepare for Sports Day.
- Use anticlockwise movements when writing c, o a, d, g
- Form recognisable letters
- Hold pencils correctly
- Understand the need for variety in foods/diet
- Observe good practises regarding exercise and eating.
- Handle tools and equipment safely.

Expressive Arts and Design

- Use instruments to explore sounds
- Investigate what happens when colours are mixed
- Selecting colours for a purpose
- Observational drawings of Minibeasts
- Developing a co-operative narrative in role playing and small world representations
- Singing - Seasonal songs, Nursery rhymes.
- Playdough - modelling, shaping, cutting, rolling

Personal, Social and Emotional Development

- Being confident to speak to others about own needs, wants, interests and opinions.
- Describing self in positive terms.
- Discuss feelings and moods.
- Initiating conversations and taking into account what others say.
- Explain own knowledge and understanding.
- Ask appropriate questions of others
- Negotiate to solve problems, take turns and resolve conflicts.

Maths

- Singing Number rhymes and songs
- Counting objects to 10 and comparing groups of objects
- Making a set of a given number of objects
- Estimates how many objects they can see and checks by counting them.
- Use the language of 'more' and 'fewer' to compare two sets of objects.
- Find the total number of items in two groups by counting all of them.
- Say the number that is one more than a given number.
- Find one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, begin to use the vocabulary involved in adding and subtracting.
- Record, using marks that they can interpret and explain.