



<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ In role, write a diary entry of what it was like in Pompeii during the eruption ▪ Write poetry to represent a volcanic eruption 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Summer 2 Year 4 CURRICULUM OVERVIEW What if the Earth started to move?</p> 	<p>As DESIGNERS and ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Design and make our own models of a volcano ▪ Explore hot colours and tones and experiment with collage techniques
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Sequence the steps of how a volcano erupts ▪ Look at evidence and read information which tells us about historical eruptions all over the world 		<p>As GEOGRAPHERS we will find out about:</p> <ul style="list-style-type: none"> ▪ The location of volcanoes around the world by using maps and atlases ▪ What is at the centre of the Earth ▪ Use a cross section of a volcano to find out how and why it erupts ▪ How tectonic plates feature in the eruption of the volcano
<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Develop our French vocabulary relating to food and drinks ▪ Continue to develop our basic French conversational skills with a particular focus on asking for food and drink in a café 		
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Learn to play the ukelele • Sing as a class in preparation for our whole school collaboration assembly 	<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Use search engines effectively ▪ Research using websites ▪ Explore web tools for sound and music creation 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn about and understand the watercycle including evaporation and condensation ▪ Study and explore changes from solids to liquids to gases
<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Be finding out about the city of Pompeii ▪ Use a timeline to order events ▪ Illustrate the main events of the Vesuvius eruption ▪ Use sources to find out about the past 	<p>CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Discuss how we can get along with everyone ▪ Understand why we have rules in society 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Read and plot coordinates ▪ Compare the heights of volcanoes around the world ▪ Learn to read and write Roman numerals ▪ Use line graphs to represent continuous data
	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Investigate how religious meaning can be expressed through art. 	