

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Make our own volcanoes using papier mache around a structure 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Summer II CURRICULUM OVERVIEW Year 3</p> <p style="text-align: center; background-color: #90EE90;">What if the Earth was moving?</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Explore timbre using the instruments and create our own volcanic music
<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Find the location of volcanoes around the world by using maps and atlases Find out what is at the centre of the Earth Use a cross section of a volcano to find out how and why it erupts Find out how tectonic plates feature in the eruption of the volcano Discover how earthquakes and tsunamis occur 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Think about the changes that happen throughout our lives and how we can deal with them Understand how to deal with emotions when change is happening and help others to do this too Understand how to read peoples' emotions and help them
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Research information about volcanoes all over the world Use Scratch to create animations 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Find out about cities within France, locating them on a map Talk about where we live 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Create abstract images using hot and cold colours and various media
<p>As READERS we will:</p> <ul style="list-style-type: none"> Sequence the steps of how a volcano erupts Learn about the accounts of villagers that live near volcanoes Look at evidence and read information which tells us about historical eruptions all over the world 	<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> In role, write a diary entry of what it was like in Pompeii during the eruption Write poetry to represent a volcanic eruption Write descriptions of erupting volcanoes using exciting vocabulary 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Be finding out about the city of Pompeii Illustrate the main events of the Vesuvius eruption Use sources to find out about the past
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Look at the qualities of a hero. Research local religious heroes such as the Northern Saints. 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Playing outdoor games which include striking and fielding Continue to develop our cricket skills Swimming for 3CP PE kit for 3KC Wednesday and Thursday 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate forces and magnets Understand how magnets have poles and repel and attract Group materials according to their properties Find out how we can make our own volcanos erupt