


<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Design and create our own meal based on the diets of cavemen. Design our own small farming settlement and discuss how it is different to where we live. Design a tool that could be made during the Bronze Age or Iron Age that would improve the lives of people alive during that time. Build dens during Forest School using materials that would have been used by people during the Stone Age. 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring I CURRICULUM OVERVIEW Year 3</p> <p style="text-align: center;">What if you had to live in the Stone, Bronze or Iron Age?</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Use the djembe drums to create rhythms Combine different sounds to create a specific mood or feeling Investigate different ways of communicating with each other using our own musical instruments Use musical words to describe a piece of music and compositions
<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Look at what archaeology can tell us about the period. Use a timeline to order events Use sources to find out about the past We will compare various parts of our life with theirs e.g. food, homes. 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Discuss how they would have communicated and come up with different ways to communicate with each other. Know why we have rules in society and come up with some rules for the period if we lived in it.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use search engines effectively Research using websites Use tools (e.g. copy and paste) to present research. Use our research to make a visitor guide for Skara Brae. 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Look at how people of the Stone Age communicated through Cave art. Think of adjectives that we could use to describe the appearance of people who lived during the Stone Age. 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Create our own cave drawings and attempt to use some of the methods that hunter-gatherers would have used. Research Iron Age/Celtic art and patterns and create our own designs.
<p>As READERS we will:</p> <ul style="list-style-type: none"> Read books about the Stone Age to further our understanding of the topic. Read and research about the different types of homes and discuss similarities and differences to now. Look and infer from cave drawings and create some of our own. 	<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> In role, write a diary entry of what it is like to live in the Stone Age. Create a recipe for the diet of someone living in the period (based on what would be available) Create a visitor guide for Skara Brae. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Look at how settlements changed from early hunter-gatherers to the introduction of farming. Explore how the introduction of farming began to create communities. Use the case study of Skara Brae to explore what early communities looked like.
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Finding out about Christianity and Jesus 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate the foods that Stone Age people ate and how they affected their bodies 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate foods eaten during the Stone Age how it compares to food eaten today.