

<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Mix primary colours to make secondary colours ▪ Paint a beach scene using recognizable shapes and mixing own colours 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 1- Summer 2 CURRICULUM OVERVIEW </p> <p style="text-align: center; background-color: #90EE90;"> What if you lived beside the seaside? </p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Look at and compare seaside holidays in the past to now
<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Identify and name a variety of everyday materials including wood, plastic, glass, metal, water and rock • Describe and sort materials by their properties e.g. hard, waterproof, shiny • Testing different materials for their strength and waterproofness 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Look at the role of the RNLI and develop our own beach safety rules ▪ Look at how we can protect ourselves in the sun ▪ Understand what is right and wrong
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Make animated stories 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Practise a variety of skills related to Sports day events
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write a story around the plot structure of 'The Lighthouse Keeper's Lunch' ▪ Write descriptions of characters and settings from our story ▪ Become consistent when punctuating sentences ▪ Write a poem about the seaside including onomatopoeia. ▪ Write a seaside postcard 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn colour names in French 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Relate groups of arrays to multiplication ▪ Solve division problems by drawing groups ▪ Find half and quarter of a shape and a quantity ▪ Use and describe positional language and directional movement ▪ Sort 2D shape into venn diagrams ▪ Make 3D shape
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read 'The Lighthouse Keeper's Lunch' by R and D Armitage ▪ Make predictions of what will happen in a story 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Identify special places • Visit and identify key features of a Christian church • Learn why a church is a special place for a Christian 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Describe key features of a seaside e.g. beach, cliff, sea, sand, pier ▪ Looking at the effect humans can have on the beach environment
	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Use our voices expressively and creatively by singing songs 	

▪ Consolidate our phonic knowledge, reading real and alien words more confidently.

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