

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Have a look at what we will be doing! You could use these ideas to help your research or bring things into class to support your learning.

Have fun!

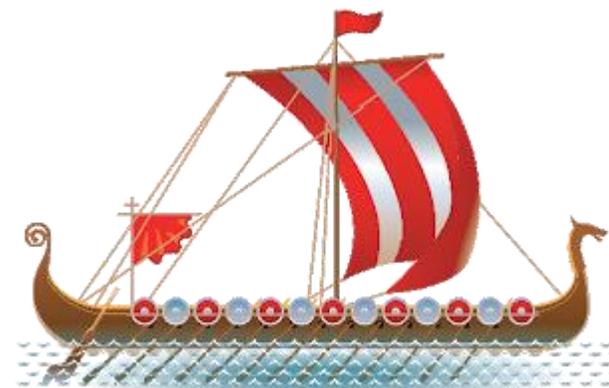
Mr Irving and Miss Smith.

GREENFIELDS  
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring I  
CURRICULUM OVERVIEW

**What if the Vikings never  
invaded?**



As **Scientists** we will:

- Describe how the movement of the sun and the night sky helped Vikings navigate to Britain.
- Use the ideas of the Earth's rotation to explain day and night and the apparent movement of the sun across the sky.

As **READERS** we will:

- Read non-fiction information about the Vikings, including investigating The Lindisfarne Gospels and its historical importance.

As **COMPUTER TECHNICIANS** we will:

- Research information about the Vikings.
- Use 3D design programs to produce Viking influenced artefacts.

As **GEOGRAPHERS** and **Historians** we will:

- Use maps, atlases and globes, to plan how long it would take the Vikings to travel to Britain.
- Investigate place names and river names to deduce which settlements in Britain today were Viking settlements.
- Draw timeline and place key Viking historical events on it.
- Investigate how the Vikings affected British History.

As **CIVILIANS** we will:

- Compare life as a child in Viking times to now and compare and discuss health and relationships.

As **MATHEMATICIANS** we will:

- Solve mathematical problems involving measurements of distance and time.

As **ARTISTS** we will:

- Use line, tone, shape and colour to represent movement of a Viking Longship.
- Experiment with the style of the monks of Lindisfarne and create work for a display on Holy Island,
- Use different mediums to create a piece of Viking artwork for the above exhibition.

As **DESIGNERS** we will:

- Prepare Viking food using locally sourced ingredients.