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| <p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Write setting descriptions</li> <li>Write in role as main characters</li> <li>Imagine life in the pit and describe it</li> <li>Continue stories</li> <li>Re-write historical stories</li> </ul>                             | <p style="text-align: center;">Greenfields<br/>Community Primary School,<br/>Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 2<br/>Year 4</p> <p style="text-align: center;">CURRICULUM OVERVIEW</p> <p style="text-align: center;"><b>What if there was still mining<br/>in Wideopen ?</b></p>  | <p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Explore wheels and pulleys used in mines to lower miners into the mine</li> <li>Look at how a conveyor belt works to carry coal to the surface.</li> </ul>   |
| <p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Read poetry about mining</li> <li>Complete reading comprehension activities</li> <li>Listen to a radio play</li> </ul> <p>Look at evidence and read information which tells us about how people lived during the time</p>   |  | <p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Explore the history of mining in the local area</li> <li>Look at mining during the Victorian era</li> <li>Discover how miners lived and how their jobs impacted on their lifestyle</li> <li>Learn about the different jobs children had in mines</li> <li>Find out how technological inventions shaped the way we live today</li> <li>Understand the changes that happened in the mines over the years</li> </ul> |
| <p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Develop our French vocabulary relating to food and drinks</li> <li>Continue to develop our basic French conversational skills with a particular focus on asking for food and drink in a café</li> </ul>                   |  | <p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Research about the Pitmen Painters - displayed in Woodhorn Colliery</li> <li>Design and paint our own paintings in the style of the Pitmen Painters</li> </ul>   |
| <p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Sing as a class in preparation for our whole school collaboration assembly</li> <li>Listen to and learn Geordie songs</li> <li>Translate Geordie to English</li> <li>Write our own songs about life in the pit</li> </ul> |  | <p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Research using websites to find out about mining in the local area</li> <li>What is a Computer? - Finding out what makes a computer and how it works - memory, data and binary code.</li> </ul>   |
| <p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Look at old maps of the local area</li> <li>Compare the differences between now and then</li> <li>Identify important buildings and explain why they are important</li> <li>Locate mines in the local area</li> </ul>    | <p><b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Look at the importance of mining for our society today</li> <li>Understand beliefs and the rights of the individual</li> </ul>  | <p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Find fractions of amounts</li> <li>Add and subtract</li> <li>Order and write numbers in words</li> <li>Solve word problems</li> </ul>   |

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| <p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"><li>▪ Study the religions around us in Wideopen.</li></ul> | <p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"><li>▪ Develop team work and communication skills</li><li>▪ Improve and develop our body fitness</li><li>▪ Improve coordination of ball / stick control in learning and playing Hockey</li></ul> | <p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"><li>▪ Investigate how coal is formed</li><li>▪ Find out the purpose of coal mining</li><li>▪ Look at the pros and cons of using fossil fuels</li><li>▪</li></ul> |
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