

<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write setting descriptions ▪ Write in role as main characters ▪ Imagine life in the pit and describe it ▪ Continue stories ▪ Re-write historical stories 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 2 Year 4</p> <p style="text-align: center;">CURRICULUM OVERVIEW</p> <p style="text-align: center;">What if there was still mining in Wideopen ?</p> 	<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Explore wheels and pulleys used in mines to lower miners into the mine ▪ Look at how a conveyor belt works to carry coal to the surface.
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read poetry about mining ▪ Complete reading comprehension activities ▪ Listen to a radio play <p>Look at evidence and read information which tells us about how people lived during the time</p>		<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Explore the history of mining in the local area • Look at mining during the Victorian era • Discover how miners lived and how their jobs impacted on their lifestyle • Learn about the different jobs children had in mines • Find out how technological inventions shaped the way we live today • Understand the changes that happened in the mines over the years
<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Develop our French vocabulary relating to food and drinks ▪ Continue to develop our basic French conversational skills with a particular focus on asking for food and drink in a café 		<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Research about the Pitmen Painters - displayed in Woodhorn Colliery ▪ Design and paint our own paintings in the style of the Pitmen Painters
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Sing as a class in preparation for our whole school collaboration assembly • Listen to and learn Geordie songs • Translate Geordie to English • Write our own songs about life in the pit 		<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Research using websites to find out about mining in the local area ▪ What is a Computer? - Finding out what makes a computer and how it works - memory, data and binary code.
<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Look at old maps of the local area ▪ Compare the differences between now and then ▪ Identify important buildings and explain why they are important ▪ Locate mines in the local area 	<p>CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Look at the importance of mining for our society today ▪ Understand beliefs and the rights of the individual 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Find fractions of amounts ▪ Add and subtract ▪ Order and write numbers in words ▪ Solve word problems

<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none">▪ Study the religions around us in Wideopen.	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none">▪ Develop team work and communication skills▪ Improve and develop our body fitness▪ Improve coordination of ball / stick control in learning and playing Hockey	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none">▪ Investigate how coal is formed▪ Find out the purpose of coal mining▪ Look at the pros and cons of using fossil fuels▪
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