

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Find out how pulley systems work Design and make our own pulleys to lift an object 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Summer I CURRICULUM OVERVIEW Year 3</p> <p style="text-align: center;">What if there was still mining in Wideopen?</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Learn traditional Geordie songs Investigate the lyrics of these songs and try to write our own song
<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Find out about how mining has changed over the years Discover how children were used as labour in the mines during the Victorian times Find out where the local pits were and discover more about them and the men who worked in them Use primary sources of evidence to find out about the mines in the 1800s and the children who worked in them 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Think about the relationships we have in our lives Think about what friendship is and what makes a good friend Understand what it is like to car for something or someone Understand how we can work and play together and ensure everyone feels included
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Research information about local mining using different search engines Use Scratch to create animations 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Locate countries which are near to France and learn their names in French Find out about cities within France, locating them on a map 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Investigate the paintings of the Pitmen Painters and find out more about why they painted and how it tells us more about life down the pits
<p>As READERS we will:</p> <ul style="list-style-type: none"> Read non-fiction texts which will tell us more about life in the pit over the years Read stories about children in Victorian times who were selected to work in the mines and what their days would be like. 	<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write in role as children working down the pit, describing what life was like Write a persuasive piece trying to persuade the government to stop sending children into the mines 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Use local maps to locate local pits across our area Discover how coal is formed and extracted from the ground and explore the many uses of coal
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Consider what places are special to us and why? Look at the key features and functions of the church 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Develop our throwing and catching skills Play volleyball and benchball 3KC will be swimming on Thursdays 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Investigate different types of rocks, comparing, contrasting and classifying them Find out about fossils and what they might tell us about the past

