

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Select from/use a range of tools and equipment to perform practical tasks, (e.g. cutting, shaping, joining and finishing) ▪ Select from/use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics ▪ Build structures, explore making them stronger, stiffer and more stable 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Understand a range of familiar statements or questions. ▪ Read aloud and understand single words and phrases. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Compare how things in their life are different to when their parents and their grandparents were their age. 	
<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore plants and their structure ▪ Investigate pollination ▪ Plant different plants and look at what they need to survive. 	<div style="text-align: center;">  <p>Greenfields Community Primary School, Nursery & Pre-School</p> <p>Key Stage 1- Spring 2 CURRICULUM OVERVIEW</p> <p>WHAT IF YOU COULD DESIGN YOUR PERFECT HOUSE?</p> </div>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Develop relationships through work and play [e.g. by sharing equipment with other pupils or their friends in a group task] ▪ Consider social and moral dilemmas that they come across in everyday life [e.g. aggressive behaviour, questions of fairness, right and wrong, simple political issues, use of money, simple environmental issues] 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Play simple rhythmic patterns on an instrument keeping a steady pulse. 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Discuss what Christians and Jews believe about creation. 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Join fabric together using glue or simple stitches. ▪ Create a piece of work in response to another artist's work and then suggest how to make it even better.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Program the on-screen robot to move and create drawings using repeat commands and procedures. 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Continue to develop the coordination, balance and agility. ▪ Look at how our bodies respond to exercise. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Use basic geographical vocabulary to refer to: <ul style="list-style-type: none"> - key physical features, e.g.: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - key human features, e.g.: city, town, village, house, office, port, farm, harbour, shop, factory
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read and understand about houses in different countries. ▪ Listen to and discuss a wide range of stories, poems, plays and information books. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Look at measures and different units of measurement. ▪ Explore place value further. 		
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write a report on different houses. • Write instructions on how to build a house. 			