

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Build a traditional Ghanaian house with natural materials 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 1- Summer 1 CURRICULUM OVERVIEW </p> <p style="text-align: center; background-color: #90EE90;"> What if you could design the perfect house? </p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Order houses from old to new
<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Recap methods to +, -, x and ÷ and become more confident in written methods. ▪ Deepen our understanding of place value, looking at partitioning numbers. ▪ Continue to count to 100 and back, starting at any number. 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Learn why we need to be healthy and how to be healthy ▪ Recognize what happens to our body during exercise ▪ Say why exercise is important
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Make multimedia stories 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learning different ways to dribble in football
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write a story around the plot structure 'Conquering a beast' ▪ Write descriptions of a character ▪ Write instructions of how to train a dragon ▪ Learn how to add plural suffixes ▪ Become consistent when punctuating sentences 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn colour names in French 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore at Forest School ▪ Name materials of a house and discuss their properties ▪ Plant a seed and discuss the best conditions for growth playground
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read 'George and the dragon' by Christopher Wormell ▪ Make predictions of what will happen in a story ▪ Consolidate our phonic knowledge, reading real and alien words more confidently. 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Use our voices expressively and creatively by singing songs • Sing a Ghanaian call and response song • Perform a clapping dance 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Identify the 4 countries of the UK and name their capital cities ▪ Locate Ghana and compare it to the UK
	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Name some Jewish artefacts and symbols • Learn about how Jewish families prepare for the Shabbat • Learn how Shabbat is celebrated in the home and the synagogue 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore African cave art ▪ Retell a story in the style of cave art on the

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