

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!  
The Reception Team

Greenfields  
Community Primary School,  
Nursery & Pre-School



What if you planted some seeds like Jack?



### Communication and Language

- Can listen in a range of situations.
- Responds to instructions involving several ideas and actions.
- Able to follow a story without pictures or props, including 'Jack and the Beanstalk'.
- Listens and responds to ideas expressed by others in conversation or discussion.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words through Enquiry.
- Can talk using past, present tense accurately when talking about past or future events.
- Uses talk to organise, sequence and clarify thinking, ideas, feelings and events.
- Develop own narratives by connecting events and ideas.

### Literacy

- Links sounds to letters, naming and sounding the letters of the alphabet- we are using 'Epic phonics alphabet song'.
- Read and write simple sentences.
- Read back their own writing to check it makes sense.
- Write and read common exception words - we use - 'Tricky words song'.
- Demonstrate understanding by talking about that they have read.

### Understanding the World

- Children know about similarities and differences in relation to places, objects, materials and living things.
- They talk about the features of their own immediate environment and how environments might vary from one another.
- They make observations of animals explain why some things occur, and talk about changes, including watching butterflies hatch and grow

### Physical Development

Children will manage their own basic hygiene and personal needs successfully, including dressing and going to the toilet independently. This will include:

- **fasten their own coats**
- **tie their own shoe laces**
- **loosen and fasten buttons and independently get dressed knowing which way around their clothes go (including tights where appropriate)**

### Expressive Arts and Design

- Sing songs, make music and dance.
- Explore a wide range of materials and experiment with colours and texture.
- Represent their own ideas using music, dance, art & design and D&T.

### Personal, Social and Emotional Development

- Confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Work as part of a group and follow rules.
- Able to take into accounts other's ideas about how to organise an activity.

### Maths

- Count reliably within 20, and place numbers in order.
- Can say what is one more and one less than a given number.
- Can recognise the symbols + and - and understand methods to solve problems.
- Solve problems including: sharing, doubling and halving.
- Describe everyday objects and shapes using mathematical knowledge.
- Use mathematical language to describe time and money.

