

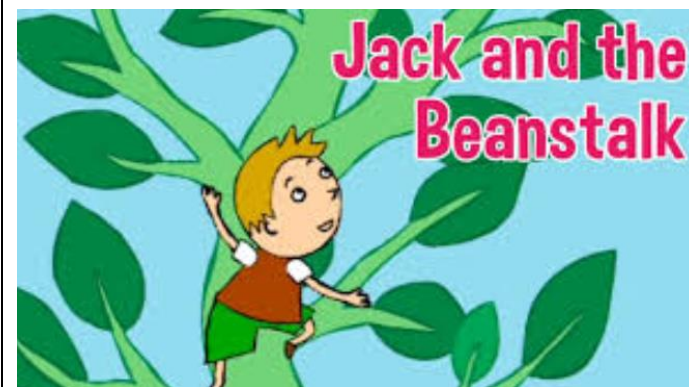
Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mr Halliburton and the Nursery team

Greenfields
Community Primary School,
Nursery & Pre-School



What if you planted some seeds like Jack?

Communication and Language

- Understanding and answering simple where and when questions
- Speaking in role play situations and small groups when role playing Jack and the beanstalk/Bear hunt/Gruffalo
- Building vocabulary related to the topic
- Joining in with rhymes and songs
- Joining in with stories and Talk for writing.
- Listening to, identifying and making sounds.

Literacy

- Talking about story events and characters
- Using "Talk for writing" story maps to retell stories (Jack and the beanstalk/Bear hunt/Gruffalo)
- Continuing with Read write inc.
- Hearing the initial sounds of words
- Reading the names "Mum", "Dad" and the ORT character names
- Giving meaning to marks they make.

Understanding the World

- Understanding how we plant seeds and help plants to grow.
- Observing and talking about the growth of a bean.
- Identifying parts of a plant.
- Developing skills in completing simple programs on the computer/iPad.

Physical Development

- Experimenting with different ways of moving
- Jumping off apparatus and landing appropriately
- Travel with confidence and skill around, under, over and through apparatus
- Use anticlockwise movements when writing c, o a, d, g
- Form recognisable letters
- Hold pencils correctly
- Understand the need for variety in foods/diet
- Observe good practises regarding exercise and eating.
- Handle tools and equipment safely.

Expressive Arts and Design

- Use instruments to explore sounds
- Investigate what happens when colours are mixed
- Selecting colours for a purpose
- Developing a co-operative narrative in role playing and small world representations
- Singing - Seasonal songs, Nursery rhymes.
- Playdough - modelling, shaping, cutting, rolling

Personal, Social and Emotional Development

- Being confident to speak to others about own needs, wants, interests and opinions.
- Describing self in positive terms.
- Initiating conversations and take into account what others say.
- Explain own knowledge and understanding.
- Ask appropriate questions of others
- Negotiate to solve problems, take turns and resolve conflicts.

Maths

- Singing Number rhymes and songs
- Counting objects to 10 and comparing groups of objects
- Making a set of a given number of objects
- Ordering objects by size
- Ordering objects by height
- Ordering objects by weight