

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Design and Make a 3D desert model ▪ Use tools safely to prepare food 	 <p>Greenfields Community Primary School, Nursery & Pre-School</p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Learn to ask questions ▪ Look at artefacts
<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Recognise and use language related to dates, and sequence events ▪ Recognise and know the value of different combinations of coins ▪ Recognise and name common 2D and 3D shapes ▪ Counting in 2s 5s and 10s ▪ Recognise, find and name halves and quarters 	<p>Key Stage 1- Autumn 2 CURRICULUM OVERVIEW</p> <p>What if meerkats went to live in the North Pole?</p>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Identify qualities of a good friend ▪ Identify qualities of being a good listener ▪ Know how to make up with a friend when you fall out ▪ Understand bullying and how to say no to what is not right
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore tools on 2Simple ▪ Recreate a piece of art using digital art 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Count to 10 in French ▪ Play French games involving colour names 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write questions ▪ Write our own non-fiction book about meerkats ▪ Write postcards 	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> ▪ Use our voices expressively and creatively by singing songs and speaking chants and rhymes ▪ Listen to music and discuss how different musical styles make us feel ▪ Create a piece of interpretive dance based on a piece of music 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Use pencils to sketch animals exploring lines of different thicknesses and shapes ▪ Explore how to make a colour lighter or darker ▪ Mixing shades to create a hot and cold painting
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Look at the main features of non-fiction books ▪ Identify features of fiction and non-fiction books. ▪ Read Meerkat Mail ▪ Make inferences and prediction based on what we have read. ▪ Identify unfamiliar vocabulary and decode the meaning ▪ Look at the structure of different types of texts. 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Learn about the Chinese lantern festival ▪ Understand why Jesus is important to Christians ▪ Understand the Nativity story ▪ Know about some Christmas traditions 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Identify seasonal and daily weather patterns in the United Kingdom ▪ Locate hot and cold areas of the world <p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Identify and name a variety of common animals ▪ Match animals to their habitats ▪ Understand what a herbivore and a carnivore eats ▪ Understand an animal's basic needs ▪ Label parts of an animal