


<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Design and Make a 3D desert model</li> <li>Use tools safely to prepare food</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 1- Autumn 2 CURRICULUM OVERVIEW</p> <p style="text-align: center;"><b>What if meerkats went to live in the North Pole?</b></p>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn to ask questions</li> <li>Look at artefacts</li> </ul>
<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Recognise and use language related to dates, and sequence events</li> <li>Recognise and know the value of different combinations of coins</li> <li>Recognise and name common 2D and 3D shapes</li> <li>Counting in 2s 5s and 10s</li> <li>Recognise, find and name halves and quarters</li> </ul>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Identify qualities of a good friend</li> <li>Identify qualities of being a good listener</li> <li>Know how to make up with a friend when you fall out</li> <li>Understand bullying and how to say no to what is not right</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Explore tools on 2Simple</li> <li>Recreate a piece of art using digital art</li> </ul>		<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Write questions</li> <li>Write our own non-fiction book about meerkats</li> <li>Write postcards</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Count to 10 in French</li> <li>Play French games involving colour names</li> </ul>	<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Use pencils to sketch animals exploring lines of different thicknesses and shapes</li> <li>Explore how to make a colour lighter or darker</li> <li>Mixing shades to create a hot and cold painting</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Look at the main features of non-fiction books</li> <li>Identify features of fiction and non-fiction books.</li> <li>Read Meerkat Mail</li> <li>Make inferences and prediction based on what we have read.</li> <li>Identify unfamiliar vocabulary and decode the meaning</li> <li>Look at the structure of different types of texts.</li> </ul>	<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Use our voices expressively and creatively by singing songs and speaking chants and rhymes</li> <li>Listen to music and discuss how different musical styles make us feel</li> <li>Create a piece of interpretive dance based on a piece of music</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Identify seasonal and daily weather patterns in the United Kingdom</li> <li>Locate hot and cold areas of the world</li> </ul>
	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn about the Chinese lantern festival</li> <li>Understand why Jesus is important to Christians</li> <li>Understand the Nativity story</li> <li>Know about some Christmas traditions</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Identify and name a variety of common animals</li> <li>Match animals to their habitats</li> <li>Understand what a herbivore and a carnivore eats</li> <li>Understand an animal's basic needs</li> <li>Label parts of an animal</li> </ul>