

<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Write fairy tales and alternative endings to traditional tales</li> <li>▪ Describe art critically explaining the mood, thoughts / feelings it portrays</li> <li>▪ Explain the story of a piece of art</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 2 Year 4</p> <p style="text-align: center;"><b>CURRICULUM OVERVIEW</b></p> <p style="text-align: center;"><b>What if you could set up your own Art Gallery?</b></p> 	<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore different materials including clay, to use in the creation of sculptures</li> <li>▪ Use a range of tools safely</li> <li>▪ Evaluate our designs and review improvements which could be made</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ We will be reading 'Roald Dahl's Revolting Rhymes and performing them</li> <li>▪ Read non-fiction texts to research as much as we can about different artists.</li> </ul>		<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>• Recognise the range of work which is art and understand that artists employ many different styles</li> <li>• Begin to appreciate our own likes and preferences.</li> <li>• Explain the mood of a piece of art and ask questions about art</li> <li>• Use sketch books to experiment with different styles that artists have used</li> <li>• Design and create drawings which contribute towards a finished painting</li> <li>• Design and make something in 3D form, sculpting mouldable materials</li> <li>• Work collaboratively to produce a piece of art</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Sing as a class in preparation for our whole school collaboration assembly</li> <li>• Use a range of percussion instruments to portray the weather</li> </ul>	<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Research using websites to find out about artists and their art</li> <li>▪ Combine images taken using IT with art compositions Use computer programming to control crumble bots</li> </ul>	
<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Develop our French vocabulary relating to food and drinks</li> <li>▪ Continue to develop our basic French conversational skills with a particular focus on asking for food and drink in a café</li> </ul>	<p><b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Give honest and positive feedback about the work of others</li> <li>▪ Learn to appreciate that <i>'Beauty is in the Eye of the Beholder'</i></li> <li>▪ Or - we do not all like or dislike the same things.</li> </ul>	

<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at art in our locality</li> <li>▪ Compare art from different places, looking at the influences of different countries</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore a range of movements through gymnastics</li> <li>▪ Practice and develop our body coordination in learning and playing Badminton</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Learn about Living things and the environment</li> <li>▪ Appreciate that we can have a say in how the environment around us changes</li> <li>▪ Recognise that environments can change and that this can sometimes pose dangers to living things</li> <li>▪ Appreciate that living things can be grouped in a variety of ways</li> <li>▪ Explore and use classification keys to help group and name a variety of living things in their local and wider environment</li> </ul>
<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Find out about famous artists from the past</li> <li>▪ Research different periods and styles of art within each period</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Consolidate our calculation skills using all four operations</li> <li>▪ Reason and solve problems involving fractions</li> <li>▪ Interpret and represent data using a range of graphical methods</li> </ul>	
<p>As <b>THEOLOGIANS</b> we will:</p> <p>Study the importance of Easter and its significance in Christianity</p>		