



<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write fairy tales and alternative endings to traditional tales Describe art critically explaining the mood, thoughts / feelings it portrays Explain the story of a piece of art 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 2 Year 4</p> <p style="text-align: center;">CURRICULUM OVERVIEW</p> <p style="text-align: center;">What if you could set up your own Art Gallery?</p> 	<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Explore different materials including clay, to use in the creation of sculptures Use a range of tools safely Evaluate our designs and review improvements which could be made
<p>As READERS we will:</p> <ul style="list-style-type: none"> We will be reading 'Roald Dahl's Revolting Rhymes and performing them Read non-fiction texts to research as much as we can about different artists. 		<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Recognise the range of work which is art and understand that artists employ many different styles Begin to appreciate our own likes and preferences. Explain the mood of a piece of art and ask questions about art Use sketch books to experiment with different styles that artists have used Design and create drawings which contribute towards a finished painting Design and make something in 3D form, sculpting mouldable materials Work collaboratively to produce a piece of art
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Sing as a class in preparation for our whole school collaboration assembly Use a range of percussion instruments to portray the weather 	<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Research using websites to find out about artists and their art Combine images taken using IT with art compositions Use computer programming to control crumble bots 	
<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Develop our French vocabulary relating to food and drinks Continue to develop our basic French conversational skills with a particular focus on asking for food and drink in a café 	<p>CITIZENS we will:</p> <ul style="list-style-type: none"> Give honest and positive feedback about the work of others Learn to appreciate that <i>'Beauty is in the Eye of the Beholder'</i> Or - we do not all like or dislike the same things. 	

<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Look at art in our locality ▪ Compare art from different places, looking at the influences of different countries 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore a range of movements through gymnastics ▪ Practice and develop our body coordination in learning and playing Badminton 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn about Living things and the environment ▪ Appreciate that we can have a say in how the environment around us changes ▪ Recognise that environments can change and that this can sometimes pose dangers to living things ▪ Appreciate that living things can be grouped in a variety of ways ▪ Explore and use classification keys to help group and name a variety of living things in their local and wider environment
<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Find out about famous artists from the past ▪ Research different periods and styles of art within each period 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Consolidate our calculation skills using all four operations ▪ Reason and solve problems involving fractions ▪ Interpret and represent data using a range of graphical methods 	
<p>As THEOLOGIANS we will:</p> <p>Study the importance of Easter and its significance in Christianity</p>		