

As **AUTHORS** we will:

- Write recounts of sections from our text, 'Wolf Brother'
- Describe Stone Age setting in detail, with a focus on historical accuracy.
- Write in role the role of Torak who is the main character from our text.
- Write a non-fiction report on various areas from the period, such as diet, weaponry, housing and the domestication of animals. (The earliest knowledge of pets!)

As **MUSICIANS** we will:

- Look at the tools and materials available to humans during the period and looking at what we can compose.
- Create musical instruments which show our understanding of how sound is produced by different vibrations

As **COMPUTER TECHNOLOGISTS** we will:

- Use search engines effectively to find out about the period.
- Research using websites
- Use tools (e.g. copy and paste) to present research.
- Create a presentation in groups about a specific part of the period's lifestyle and present it to the rest of the class.

Greenfields  
Community Primary School,  
Nursery & Pre-School



Key Stage 2- Spring 1  
Year 4

CURRICULUM OVERVIEW

What if you lived in the Stone, Bronze or Iron Age?



As **LINGUISTS** we will:

- Study language and communication extending to 'Wolf Speak' described in our novel 'Wolf Brother'
- Look at etymology - how words evolve, and create our own
- Continue to develop our French vocabulary relating to school subjects
- Continue to develop our basic French conversational skills

As **HISTORIANS** we will:

- Find out about the Stone, Bronze and Iron Age.
- Use our Forest School area to contrast the life of the nomadic people that came before the earliest farmers.
- Create a timeline showing the significant advancements made throughout the period.
- Use key historical vocabulary such as Paleolithic, Mesolithic and Neolithic to describe the different phases of the Stone Age.

As **CITIZENS** we will:

- Understand how to get along with others and communicate effectively.
- Understand how some cities were ruled by a leader whilst others were democratic and then compare this to the rise of communities and villages throughout the period.

As **ARTISTS** we will:

- Find out about and produce our own chalk stone age style cave drawings
- Design meaningful 'Clan Tattoos' employing relevant art designs
- Study Celtic metalwork of the Iron Age and consider how it directly influenced art and life today.
- Create our own artwork in Celtic style

<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ We will be reading 'Wolf Brother'</li> <li>▪ Read non-fiction texts to research as much as we can about the period.</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Study the Bible and the significance of it within Christianity.</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at key prehistoric sights that have been found in Britain.</li> <li>▪ Look at where the earliest human findings are located in the world and why it is they have been found there.</li> </ul>
<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore the different materials available to create tools, clothing and housing.</li> <li>▪ Create our own shelter using outdoor materials.</li> <li>▪ Taste foods available during the period, such as stewed berries.</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at the likely diet of humans throughout the period.</li> <li>▪ Look at the physique of humans based on their lifestyle choices.</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Study how sounds are created and transmitted as vibrations</li> <li>▪ Understand how the pitch of sounds can be changed i.e. made to be higher or lower</li> <li>▪ Understand how sounds can be made quieter or louder</li> <li>▪ Apply our knowledge and understanding to the creation of musical instruments from household junk</li> </ul>
	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look in details at the chronology of the period.</li> <li>▪ Know that information from the Stone Age makes up 99% of human history and understand where that figure comes from.</li> <li>▪ Look at stone age mark making indicating understanding and use of a number system</li> </ul>	