


<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Look at different forms of art including sculpture • Plan and create piece of collage using a painting stimulus 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring II CURRICULUM OVERVIEW Year 3</p> <p style="text-align: center; background-color: #90EE90;">What if you could open your own art gallery?</p>	<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> ▪ Learn songs that have been inspired by art and artists. ▪ Learn about beat and rhythm, and compose our own piece of music using what we have learnt.
<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Find out about famous pieces of art from history. ▪ Compare art from different periods of time in history. ▪ Research the lives of famous artists and create biographies. 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Understand that we all have strengths and areas that we can improve ▪ Set individual targets to work on areas that we feel that we could improve in. ▪ Develop steps to work through in order to achieve our goals
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Research famous art and artists using internet search engines safely. ▪ Understand computer coding and use it to create our own algorithms. 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn numbers up to 40 ▪ Begin to tell the time in French and ask what the time is 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> ▪ Use a variety of techniques to create our own art based on the work of famous artists. ▪ Compare pieces of art, suggesting our likes and dislikes.
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ Read non-fiction texts to retrieve information about famous art and artists. 	<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write in role as people that are in famous pieces of art. ▪ Create biographies of famous artists 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Explore the locations of famous artists and investigate how their surroundings inspired their work.
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Find out about the stories Jesus told and Palm Sunday 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Learn how to play dodgeball and create motifs • 3CP will be swimming on Thursdays. • 3KC PE Wednesday and Thursday 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Plan and carry out experiments to investigate what plants need to make them grow. ▪ Name the key parts of plants and explain what their purpose is.

