

Dear Reception Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!
The Reception Team

Greenfields
Community Primary School,
Nursery & Pre-School



What if I need help?



Communication and Language

- Maintains attention, concentrates and sits quietly during appropriate activity.
- Two-channelled attention - can listen and do for short span.
- Responds to instructions involving a two-part sequence, for example when making porridge.
- Extends vocabulary, especially by grouping and naming, exploring the meaning and sounds of new words through Enquiry.
- Uses language to imagine and recreate roles and experiences in play situations in the role play and small world areas.
- Links statements and sticks to a main theme or intention.
- Introduces a storyline or narrative into their play.

Literacy

- Writes own name and other things, such as labels and captions
- Uses some clearly identifiable letters to communicate meaning, representing some sounds correctly and in sequence.
- Hears and says the initial sound in words.
- Can segment the sounds in simple words, blend them together and knows which letters represent some of them.
- Begins to read words and simple sentences.
- Uses vocabulary and forms of speech that are increasingly influenced by their experiences of books.
- Knows that information can be retrieved from books and computers.
- Enjoys an increasing range of books.

Physical Development

- Negotiates space successfully when playing racing and chasing games with other children, adjusting speed or changing direction to avoid obstacles.
- Safely travels with confidence and skill around, under, over and through balancing and climbing equipment.
- Handles tools, objects, construction and malleable materials safely and with increasing control.
- Uses a pencil and holds it effectively to form recognisable letters, most of which are correctly formed.
- Eats a healthy range of foodstuffs and understands need for variety in food.
- Practises some appropriate safety measures without direct supervision.

Understanding the World

- Enjoys joining in with family customs and routines.
- Looks closely at similarities, differences, patterns and change.
- Completes a simple program on a computer.
- Interacts with age-appropriate computer software.

Expressive Arts and Design

- Uses simple tools and techniques competently and appropriately.
- Create simple representations of events, people and objects.
- Initiates new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.
- Chooses particular colours to use for a purpose.
- Plays alongside other children who are engaged in the same theme.

Personal, Social and Emotional Development

- Confident to speak to others about own needs, wants, interests and opinions.
- Understands that own actions affect other people, for example becomes upset or tries to comfort another child when they realise they have upset them.
- Aware of the boundaries set, and of behavioural expectations in the setting.
- Beginning to be able to negotiate and solve problems without aggression, e.g. when someone has taken their toy.
- Initiates conversations, attends to and takes account of what others say.
- Explains own knowledge and understanding, and asks appropriate questions of others.
- Takes steps to resolve conflicts with other children, e.g. finding a compromise.

Maths

- Counts objects to 10, and beginning to count beyond 10.
- Selects the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Uses the language of 'more' and 'fewer' to compare two sets of objects.
- Finds the total number of items in two groups.
- Says the number that is one more than a given number.
- Finds one more or one less from a group of up to five objects, then ten objects.
- In practical activities and discussion, beginning to use the vocabulary involved in adding and subtracting.
- Orders and sequences familiar events.