

Dear Reception Parents & Carers,

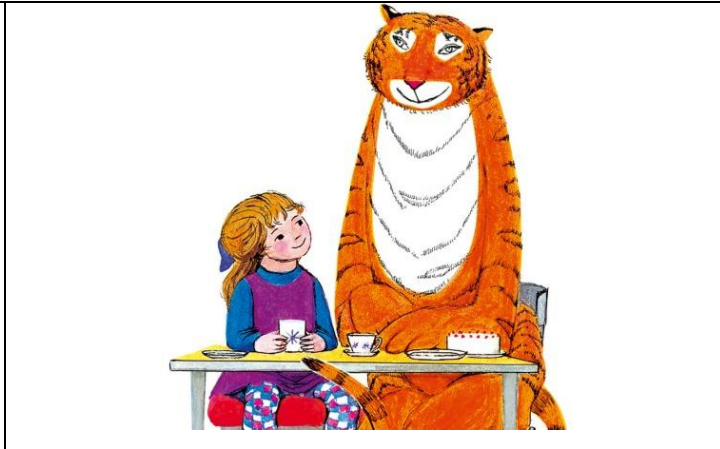
Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!  
The Reception Team

**Greenfields**  
Community Primary School,  
Nursery & Pre-School



What if the tiger came to your house for tea?



- Communication and Language**
- Respond to instructions involving two parts
  - Follow a story without pictures and prompts
  - Listen and respond to others in conversation
  - Extend vocabulary by naming materials used to build houses
  - Use language to imagine and recreate roles in the hotel
  - Use narrative in their play

- Physical Development**
- Move with increasing control
  - Try new food and talk about a healthy diet
  - Begin to hold pencil confidently and correctly.
  - Begin to show increasing control when catching, kicking and throwing.

- Personal, Social and Emotional Development**
- Form positive relationships with adults and other children
  - Explain own knowledge
  - Ask appropriate questions
  - Begin to discuss why they like activities more than others
  - Take account of one another's ideas about how an activity is structured

- Literacy**
- Attempt to write captions using clearly identifiable letters
  - Listen to the story of 'A Tiger Came to Tea' and ask and answer questions
  - Role play familiar stories i.e. 'The Three Little Pigs'
  - Segment and blend simple words and know which letters represent each sound
  - Begin to read words
  - Talk about a favourite book they've read

- Understanding the World**
- Identify and talks about events in own life
  - Begin to differentiate between past and present
  - Look closely at similarities, differences, patterns and change
  - Use ICT hardware to interact with age appropriate programs

- Expressive Arts and Design**
- Begin to build a repertoire of songs and dances
  - Explore different materials
  - Play cooperatively as part of a group to develop and act out a narrative

- Maths**
- Recognise numerals 1-20
  - Count objects to 20
  - Write numbers 1-10, then 1-20
  - Select a number 1-20 correctly on the number line
  - Begin to identify one more and one less
  - Begin to estimate how many objects they can see
  - Finds the total of two groups by counting them all
  - Use everyday language related to time and money
  - Order and sequence familiar events