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| <p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Design an Anglo-Saxon hut and decide which materials would be best to use Use tools and materials precisely Come up with a way to test and evaluate our final products | <p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 2- Spring 2 CURRICULUM OVERVIEW </p> <p style="text-align: center; background-color: #90EE90;"> What if we were born in Saxon times? </p> | <p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Calculate with fractions, decimals and percentages Apply all of our skills to multi-step problems |
| <p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Compare and contrast music from different periods of history | | <p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Discuss our likes, dislikes, strengths & weaknesses Identify how everyone is different and why this is a good thing that should be celebrated |
| <p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use the computer software 'Scratch' to create a quiz style game | | <p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Plan a piece of art that meets a specific criteria |
| <p>As READERS we will:</p> <ul style="list-style-type: none"> In English, we will read some of the Grimm Tales and study the characters from Little Red Riding Hood and their actions Read non-fiction texts about life in Saxon times and how archaeologists and historians have found out about their lifestyle | <p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Investigate which other countries around the world speak French Learn about different cultures and traditions | <p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Use maps, atlases and aerial photos to plot the route of invasions and identify settlements Describe how some places are similar and others different in relation to human and physical features |
| <p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries, putting ourselves into the shoes of the characters from the story and justifying their actions Take part in discussions or debates about what the characters should do, giving justifying our opinions when writing Verbally retell our stories, using the correct intonation and fluency to be a good story teller Look at the plot structure of traditional tales Use the plot structure to write our own versions of the stories | <p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Look at the importance of meditation and prayer within different religions | <p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Be investigating our big question 'What if we could only see in black and white?' Use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye Explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes Use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them Ask questions and plan investigations to help us answer them |
| | <p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Increase our fitness through a range of different activities and games | |
| | <p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Place features of historical events and people from the past in an appropriate chronological framework Summarise the main events from a main period in history, explaining the order in which key events happened Identify how Britain has learned from other countries and civilisations Look at two different versions of a historical event and recognise why authors give different viewpoints | |