

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Design a mask to be used for a carnival Use tools and materials precisely Come up with a way to test and evaluate our final products 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 2- Autumn 2 CURRICULUM OVERVIEW What if we went to live in America? </p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Summarise how Britain has learnt from other countries and civilizations over time and more recently 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Analyse features within different pieces of music, thinking about the venue, occasion or purpose influencing the way it is created 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Discuss how we can learn to get along with each other and respect that everyone has different opinions and feelings Take part in activities for Anti-Bullying week 	
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Create documentaries by using video technology 		<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Learn how to describe the rooms in our house and the items within each room Learn names of places/buildings in the city 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Keep notes and annotations in a sketch book
<p>As READERS we will:</p> <ul style="list-style-type: none"> In English, we will read the novel 'The Explorer' by Katherine Rundell, which is about four children lost in the Amazon in Brazil Read non-fiction texts about life in South America 		<p>As THEOLOGIANs we will:</p> <ul style="list-style-type: none"> Recognise the purpose of different charities and how they help people around the world 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Recognise key symbols on an ordnance survey map Use maps and aerial photos to describe what a locality might be like Describe how some places are similar and others different in relation to human features
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries, putting ourselves into the shoes of children from different backgrounds living in South America Discuss the difference between fiction and non-fiction genres Create newspaper articles by describing key events that have happened in the novel we are reading Recognise the difference between fact and opinion and understand when it is important to include these in our own pieces of writing Produce factual, informative leaflets advertising cities in South America 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Continue to practice and apply our knowledge of the four operations to Arithmetic papers and multi-step problems Begin to understand how to calculate with fractions, percentages and decimals Learn how to add, subtract, multiply and divide fractions, including mixed numbers Be introduced to algebra and missing number problems Use our reasoning skills to explain how we solve problems and discuss whether there are more than one possible solutions 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Be studying the topic 'Living Things and Their Habitats' Begin to classify animals based on their different characteristics Give reasons for classifying plants based on specific characteristics Have an introduction into micro-organisms; what they are and the conditions they need to grow successfully Design our own new species, deciding which habitat it would live in and which features it would need to be best suited to that environment 	