



<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>● Make inferences about characters and events in "The Girl in Red"</li> <li>● Write diary entries imagining that we're different characters</li> <li>● Include fronted adverbials and various clauses in our writing according the the text type</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 2 Year 5 <b>CURRICULUM OVERVIEW</b></p> <p style="text-align: center; background-color: #90EE90;"><b>What if you were born in Saxon times?</b></p> 	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>● Discuss why it is good to be yourself.</li> <li>● Understand our strengths and weaknesses and how these can help us.</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>● Practise recorder through playing a range of songs.</li> <li>● Sing in harmony and follow the correct rhythm.</li> </ul>		<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>● Draw a timeline with different time periods outlined - looking at the Anglo-Saxons</li> <li>● Summarise the main events from a specific period in History - investigating the culture and beliefs in Saxon times</li> <li>● Investigate the various leaders during Anglo-Saxon times.</li> <li>● Use non-fiction text books to find out about Anglo-Saxon life.</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>● be using a range of search engines appropriately</li> <li>● Finding reliable research about Anglo-Saxons</li> <li>● be using reliable research to create a powerpoint presentation about Anglo-Saxons.</li> </ul>		<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>● Evaluate ancient pieces of artwork that depict Anglo-Saxon life</li> <li>● Develop our own bayeux tapestry.</li> <li>● Use sketch books to develop our designs for a piece of art.</li> </ul>
<p>As <b>READERS</b> we will:</p>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>● Remind ourselves about the French terms for different sports.</li> <li>● Broaden our vocabulary using French sentences about sport</li> <li>● Describe sports using French adjectives.</li> <li>● Write extensive sentences and form paragraphs using French vocabulary about sport.</li> <li>● Be able to read short passages of text written in French.</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p>

<ul style="list-style-type: none"> <li>● Study a wide range of fiction and non-fiction texts,</li> <li>● Read the book "The Girl in Red" by Aaron Frisch in our English lessons</li> <li>● Make inferences about Anglo-Saxon life by looking at pictures, representations and drawings</li> </ul>	<p>As <b>THEOLOGIANs</b> we will:</p> <ul style="list-style-type: none"> <li>● Investigate, discuss and understand beliefs and God.</li> </ul>	<ul style="list-style-type: none"> <li>● Understand the regions that the Anglo-Saxons had claimed</li> <li>● Explain why a location fits into its wider geographical location with reference to physical features</li> <li>● Discuss why there were different regions and not just one.</li> </ul>
<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>● Research clothing and design our own inspired by Anglo-Saxon armour and battle wear</li> <li>● Look into the design, structure and construction of Anglo-Saxon houses - how were they built, why was this design chosen?</li> <li>● Make an Anglo-Saxon meal using fresh and appropriate ingredients.</li> </ul>	<p>As <b>SPORTS SCIENTISTs</b> we will:</p> <ul style="list-style-type: none"> <li>● Learn the rules of rounders and practise them in games with each other.</li> <li>● Improve our movement through dance.</li> <li>● Choreograph our own group dance.</li> </ul> <p>As <b>MATHEMATICIANs</b> we will:</p> <ul style="list-style-type: none"> <li>● Understand how angles played an important part during battle.</li> <li>● Look at shapes and how these can be used to build houses in Anglo-Saxon times.</li> </ul>	<p>As <b>SCIENTISTs</b> we will:</p> <ul style="list-style-type: none"> <li>● Understand the materials that can be used safely and hygienically in Anglo-Saxon kitchens</li> <li>● Understand the effects temperature on liquids and how this affects food.</li> <li>● Incorporate our science principles in our science lessons</li> </ul>