

As AUTHORS we will:

- Make inferences about characters and events in "The Girl in Red"
- Write diary entries imagining that we're different characters
- Include fronted adverbials and various clauses in our writing according to the text type

As MUSICIANS we will:

- Practise recorder through playing a range of songs.
- Sing in harmony and follow the correct rhythm.

As COMPUTER TECHNOLOGISTS we will:

- be using a range of search engines appropriately
- Finding reliable research about Anglo-Saxons
- be using reliable research to create a powerpoint presentation about Anglo-Saxons.

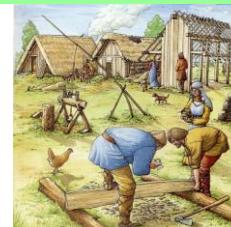
As READERS we will:

Greenfields
Community Primary School,
Nursery & Pre-School



Key Stage 2- Spring 2
Year 5
CURRICULUM OVERVIEW

What if you were born in Saxon times?



As LINGUISTS we will:

- Remind ourselves about the French terms for different sports.
- Broaden our vocabulary using French sentences about sport
- Describe sports using French adjectives.
- Write extensive sentences and form paragraphs using French vocabulary about sport.
- Be able to read short passages of text written in French.

As CITIZENS we will:

- Discuss why it is good to be yourself.
- Understand our strengths and weaknesses and how these can help us.

As HISTORIANS we will:

- Draw a timeline with different time periods outlined - looking at the Anglo-Saxons
- Summarise the main events from a specific period in History - investigating the culture and beliefs in Saxon times
- Investigate the various leaders during Anglo-Saxon times.
- Use non-fiction text books to find out about Anglo-Saxon life.

As ARTISTS we will:

- Evaluate ancient pieces of artwork that depict Anglo-Saxon life
- Develop our own bayeux tapestry.
- Use sketch books to develop our designs for a piece of art.

As GEOGRAPHERS we will:

<ul style="list-style-type: none"> • Study a wide range of fiction and non-fiction texts, • Read the book "The Girl in Red" by Aaron Frisch in our English lessons • Make inferences about Anglo-Saxon life by looking at pictures, representations and drawings 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Investigate, discuss and understand beliefs and God. <p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Learn the rules of rounders and practise them in games with each other. • Improve our movement through dance. • Choreograph our own group dance. 	<ul style="list-style-type: none"> • Understand the regions that the Anglo-Saxons had claimed • Explain why a location fits into its wider geographical location with reference to physical features • Discuss why there were different regions and not just one.
<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Research clothing and design our own inspired by Anglo-Saxon armour and battle wear • Look into the design, structure and construction of Anglo-Saxon houses - how were they built, why was this design chosen? • Make an Anglo-Saxon meal using fresh and appropriate ingredients. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Understand how angles played an important part during battle. • Look at shapes and how these can be used to build houses in Anglo-Saxon times. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Understand the materials that can be used safely and hygienically in Anglo-Saxon kitchens • Understand the effects temperature on liquids and how this affects food. • Incorporate our science principles in our science lessons