

<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write letters based on the characters in "The Time Travelling Cat and the Egyptian Goddess" • Write diary entries imagining that we're the time travelling cat • Include fronted adverbials and various clauses in our writing according to the text type 	<p style="text-align: center;">Greenfields Community Primary School, Nursery & Pre-School</p>  <p style="text-align: center;">Key Stage 2- Spring 1 Year 5 CURRICULUM OVERVIEW</p> <p style="text-align: center; background-color: #90EE90;">What if you lived in Ancient Egypt?</p> 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Discussing the importance of healthy eating • Understanding the responsible use of drugs
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Research Egyptian sounds and songs. • Sing in harmony and follow the correct rhythm of Egyptian songs. 		<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Draw a time line with different time periods outlined, - looking at the Ancient Egyptian civilisation in comparison to other historical periods that we know of • Summarise the main events from a specific period in History - investigating the culture and beliefs in Ancient Egypt and the Gods they believed in • Investigate how Ancient Egypt was ruled and how the rich & poor lived • Use non-fiction text books to find out about life on the banks of the Nile in 3100BC
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> • Practising digital imagery - finding out about repeated patterns and their effect • Recreating these repeated patterns using digital art tools on laptops • Editing repeated patterns using digital art tools 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> • Remind ourselves about the French terms for different sports. • Broaden our vocabulary using French sentences about sport • Describe sports using French adjectives. • Write more extensive sentences and form paragraphs using French vocabulary 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> • Evaluate ancient pieces of artwork that depict some of the Gods, drawn on papyrus • Use sketch books to develop our designs for a piece of art.

<p>As READERS we will:</p> <ul style="list-style-type: none"> • Study a wide range of fiction and non-fiction texts, including the diary of Howard Carter (a British Egyptologist) • Read the fantasy novel "The Time Travelling Cat" by Julia Jarman in our English lessons • Make inferences about life in Ancient Egypt by looking at pictures, representations and drawings 	<p>about sport.</p> <p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Investigate, discuss and understand the religion of Islam. <p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Learn the rules of football and practise them in games with each other. • Improve our stability, control, balance, stamina and strength gym work on apparatus. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> • Plan the journey of an Egyptologist to the Valley of the Kings, taking account of distance and time. • Explain why a location fits into its wider geographical location with reference to physical features e.g. Understand why people settled next to the River Nile • Discuss the importance of the River Nile to Egyptian civilisation
<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Research fashion, clothing and jewellery and design our own accessory inspired by the Ancient Egyptians • Create our own sarcophagus using recycled materials • Look into the design, structure and construction of the pyramids - who built them, how were they built, why was this design chosen? • Make a model pyramid, explaining how they have strengthened, stiffened or reinforced a complex structure 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Understand how weighing and balancing was important in Ancient Egypt; in particular for the "Weighing of the Heart ceremony" • Look at the symbols that were used for their ancient mathematical system 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Understand the changes in humans as they develop from birth to old age • understand the effects of these changes • incorporate our science principles in our science lessons