

<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> ▪ Write diary entries based on the experiences of the characters in our class text 'Island of Thieves'. ▪ Write letters summarising ideas drawn from the one paragraph ▪ Write in role to show understanding of the text ▪ Write recounts of what has happened in 'Island of Thieves'. 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School </p>  <p style="text-align: center;"> Key Stage 2- Autumn 2 Year 5 CURRICULUM OVERVIEW </p> <p style="text-align: center; background-color: #90EE90;"> What if you went to live in America? </p>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> ▪ Understand difference and diversity in people. ▪ Make real choices and decisions.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Use and understand different musical notations. • Appreciate and listen to live music based on North and South American traditions. 		<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> ▪ Explore how events from the past that have affected the trade in North and South America. ▪ Discuss how this may change in the future.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> ▪ Use Kodu Sports and 3D Pacman relating to sports that may be played in North and South America. ▪ Create a video game based on well-known games and sports in North and South America. 		<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> ▪ Learn the French terms for different sports. ▪ Broaden our vocabulary using French sentences about sport ▪ Describe sports using French adjectives.
<p>As READERS we will:</p> <ul style="list-style-type: none"> ▪ We will be reading 'Island of Thieves' by Josh Lacey ▪ Read non-fiction texts about the North and South America and participate in discussion about their content. 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> ▪ Celebrate Festival of Light 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> ▪ Understand similarities and differences between North and South America. ▪ Find out about economic trade and distribution through America, as well as, identifying which foods are sourced here.
	<p>As SPORTS SCIENTISTS we will:</p>	

<ul style="list-style-type: none"> ▪ Ask questions about class texts to improve our understanding of them. ▪ Re-enact part of 'Island of Thieves' through drama and role play. 	<ul style="list-style-type: none"> ▪ Learn the rules of Volleyball and practise them in games with each other. ▪ Improve our flexibility, control, balance, stamina and strength through circuit training. 	
<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> ▪ Understand how key events and individuals have helped shape the world. ▪ Adapt well-known games from North and South America on laptops. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> ▪ Identify multiples and factors of numbers. ▪ Multiply and divide numbers up to 4 digits by a 1 or 2 digit number. ▪ Multiply whole numbers by 10, 100 and 1000 including decimals. ▪ Understand prime numbers, prime factors and composite numbers. 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> ▪ Explore the life cycles of plants and animals of North and South America, understanding the various processes. ▪ Describe the life processes and reproduction of some plants and animals of North and South America.