


<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Write diary entries based on the experiences of the characters in our class text 'Island of Thieves'.</li> <li>▪ Write letters summarising ideas drawn from the one paragraph</li> <li>▪ Write in role to show understanding of the text</li> <li>▪ Write recounts of what has happened in 'Island of Thieves'.</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 2- Autumn 2 Year 5 <b>CURRICULUM OVERVIEW</b></p> <p style="text-align: center; background-color: #90EE90;">What if you went to live in America?</p>	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Understand difference and diversity in people.</li> <li>▪ Make real choices and decisions.</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use and understand different musical notations.</li> <li>• Appreciate and listen to live music based on North and South American traditions.</li> </ul>		<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore how events from the past that have affected the trade in North and South America.</li> <li>▪ Discuss how this may change in the future.</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Use Kodu Sports and 3D Pacman relating to sports that may be played in North and South America.</li> <li>▪ Create a video game based on well-known games and sports in North and South America.</li> </ul>		<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Learn the French terms for different sports.</li> <li>▪ Broaden our vocabulary using French sentences about sport</li> <li>▪ Describe sports using French adjectives.</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ We will be reading 'Island of Thieves' by Josh Lacey</li> <li>▪ Read non-fiction texts about the North and South America and participate in discussion about their content.</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Celebrate Festival of Light</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Understand similarities and differences between North and South America.</li> <li>▪ Find out about economic trade and distribution through America, as well as, identifying which foods are sourced here.</li> </ul>
	<p>As <b>SPORTS SCIENTISTS</b> we will:</p>	

<ul style="list-style-type: none"> <li>▪ Ask questions about class texts to improve our understanding of them.</li> <li>▪ Re-enact part of 'Island of Thieves' through drama and role play.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Learn the rules of Volleyball and practise them in games with each other.</li> <li>▪ Improve our flexibility, control, balance, stamina and strength through circuit training.</li> </ul>	
<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Understand how key events and individuals have helped shape the world.</li> <li>▪ Adapt well-known games from North and South America on laptops.</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Identify multiples and factors of numbers.</li> <li>▪ Multiply and divide numbers up to 4 digits by a 1 or 2 digit number.</li> <li>▪ Multiply whole numbers by 10, 100 and 1000 including decimals.</li> <li>▪ Understand prime numbers, prime factors and composite numbers.</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore the life cycles of plants and animals of North and South America, understanding the various processes.</li> <li>▪ Describe the life processes and reproduction of some plants and animals of North and South America.</li> </ul>