


<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Select appropriate tools to make a stage set.</li> <li>Explain what went well and how to improve.</li> <li>Use mechanisms, such as levers, sliders, wheels and axles.</li> <li>Design and build houses to represent how the fire would have spread.</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand a range of familiar statements or questions.</li> <li>Read aloud and understand single words and phrases.</li> </ul>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Use phrases and words like: before, after, past, present, then and now; with historical meaning.</li> <li>Sequence a set of events in chronological order and give reasons for the order.</li> <li>Recount interesting facts from a historical event or the life of someone famous from Britain in the past and think of reasons why things happened that way.</li> <li>Compare how things in their life are different to when their parents and their grandparents were their age.</li> <li>Answer questions by using a specific source.</li> </ul>
<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Explore Forest school and learn how to keep safe when using tools or when we are around fire.</li> </ul>	 <p>Greenfields Community Primary School, Nursery &amp; Pre-School</p> <p>Key Stage 1- Spring 2 CURRICULUM OVERVIEW</p> <p><b>WHAT IF THERE WAS NO FIRE?</b></p>	
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Play simple rhythmic patterns on an instrument keeping a steady pulse.</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Look at the importance of Easter and the Easter story.</li> <li>Look at why different books are special to different people.</li> </ul>	<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Look at our goals and how we can achieve them.</li> <li>Learn what type of learner we are.</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Program the on-screen robot to move and create drawings using repeat commands and procedures.</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Continue to develop the coordination, balance and agility.</li> <li>Look at how our bodies respond to exercise.</li> </ul>	<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Join fabric together using glue or simple stitches.</li> <li>Create a piece of work in response to another artist's work and then suggest how to make it even better.</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Read and understand the story of The Great Fire of Newcastle and Gateshead.</li> <li>Listen to and discuss a wide range of stories, poems, plays and information books.</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Order and compare events and put them in chronological order.</li> <li>Compare how things have changed over a period of time.</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Explain what facilities a town or village might need.</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Write questions and investigate the answers.</li> <li>Write a recount about our trip.</li> </ul>		