

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Select appropriate tools to make a stage set. Explain what went well and how to improve. Use mechanisms, such as levers, sliders, wheels and axles. Design and build houses to represent how the fire would have spread. 	<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Understand a range of familiar statements or questions. Read aloud and understand single words and phrases. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Use phrases and words like: before, after, past, present, then and now; with historical meaning. Sequence a set of events in chronological order and give reasons for the order. Recount interesting facts from a historical event or the life of someone famous from Britain in the past and think of reasons why things happened that way. Compare how things in their life are different to when their parents and their grandparents were their age. Answer questions by using a specific source.
<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Explore Forest school and learn how to keep safe when using tools or when we are around fire. 	 <p>Greenfields Community Primary School, Nursery & Pre-School</p> <p>Key Stage 1- Spring 2 CURRICULUM OVERVIEW</p> <p>WHAT IF THERE WAS NO FIRE?</p>	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Play simple rhythmic patterns on an instrument keeping a steady pulse. 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Look at the importance of Easter and the Easter story. Look at why different books are special to different people. 	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Look at our goals and how we can achieve them. Learn what type of learner we are.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Program the on-screen robot to move and create drawings using repeat commands and procedures. 	<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Continue to develop the coordination, balance and agility. Look at how our bodies respond to exercise. 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Join fabric together using glue or simple stitches. Create a piece of work in response to another artist's work and then suggest how to make it even better.
<p>As READERS we will:</p> <ul style="list-style-type: none"> Read and understand the story of The Great Fire of Newcastle and Gateshead. Listen to and discuss a wide range of stories, poems, plays and information books. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> Order and compare events and put them in chronological order. Compare how things have changed over a period of time. 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Explain what facilities a town or village might need.
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write questions and investigate the answers. Write a recount about our trip. 		