


<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Select appropriate tools to make a stage set.</li> <li>▪ Explain what went well and how to improve.</li> <li>▪ Use mechanisms, such as levers, sliders, wheels and axles</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 1- Spring 1 CURRICULUM OVERVIEW</p> <p style="text-align: center; background-color: #00FF00;"><b>WHAT IF YOU WERE FAMOUS?</b></p>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Recount interesting facts from a historical event or the life of someone famous from Britain in the past and think of reasons why things happened that way.</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Play simple rhythmic patterns on an instrument keeping a steady pulse.</li> </ul>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at our goals and how we can achieve them.</li> <li>▪ Learn what type of learner we are.</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Program the on-screen robot to move and create drawings using repeat commands and procedures.</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Understand a range of familiar statements or questions</li> <li>▪ Read aloud and understand single words and phrases</li> </ul>	<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Join fabric together using glue or simple stitches.</li> <li>▪ Create a piece of work in response to another artist's work and then suggest how to make it even better.</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Read and understand the story of Grace Darling.</li> <li>▪ Listen to and discuss a wide range of stories, poems, plays and information books.</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at the importance of Moses for Jewish people.</li> <li>▪ Read and re-write stories about Moses' life.</li> </ul>	
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>• Write questions and investigate the answers.</li> <li>• Write a non-chronological report about George Stephenson.</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ To create a dance to a favourite piece of music by someone famous.</li> <li>▪ Develop coordination.</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explain how people might spoil an area or make it better.</li> </ul>
	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at statistics and interpret data.</li> <li>▪ Order and compare people's ages.</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Look at how materials can be used effectively.</li> <li>▪ Classify and group materials.</li> <li>▪ Change materials by bending, etc.</li> </ul>