


<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> • Design and Make our own train • Describe how their design works by using pictures, diagrams, models and words • Explain what went well and what they would want to improve if they did it again • Explore mechanisms (e.g. levers, sliders, wheels and axles) • Make our own moving cranes. 	<div style="text-align: center;">  <p>Greenfields Community Primary School, Nursery & Pre-School</p> <p>Key Stage 1- Spring 1 CURRICULUM OVERVIEW</p> <p>What if you were famous?</p> </div>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Explore the lives of significant individuals in the past who have contributed to national and international achievements. • Sequence a set of events in chronological order and give reasons for the order. • Ask questions and make inferences about a famous person or event in the past by using a specific source such as painting or picture.
<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Recognise, find and name halves and quarters • Read and write numbers in numerals and words to 20. • Represent and use number bonds including subtraction facts to 20. • Add and subtract number facts up to 20. 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Set myself simple goals which are challenging and help me to learn. • Feel positive about myself. • Recognise my learning SMARTS.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> • Explore tools on 2Simple • Recreate a piece of art using digital art 		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination,
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write descriptions and explanations. • Make predictions. • Write our own fiction stories. • Write for different purposes in response to a story. • Develop stamina in our writing. 		<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> • Count to 10 in French • Play French games involving colour names <p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> • Use our voices expressively and creatively by singing songs and speaking chants and rhymes.
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read Charlie and the Chocolate factory. • Explore fiction texts, look at characters and settings. • Read for pleasure and use our imagination. • Ask questions about what we are reading. 	<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> • Learn why Jesus was special to Christians • Understand the terms healer and miracle worker • Learn about Jesus's apostles 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> • Keep a weather chart and answer questions about the weather <p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> • Observe changes across the four seasons • Observe and describe weather associated with the seasons • Describe how day length varies • Explain what we might wear in hot or cold weather

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