

Dear Nursery Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

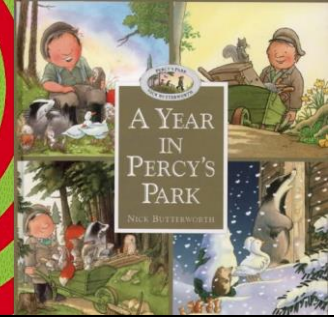
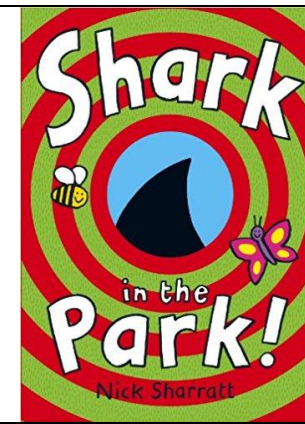
Have fun!

Mr Halliburton and The Nursery Team

Greenfields
Community Primary School,
Nursery & Pre-School



What if there was a "Shark in the Park?"



Communication and Language

- Understanding and answering simple who and where questions
- Giving explanations
- Speaking in role play situations and small groups
- Listening to stories of Percy the Park-keeper and recalling details
- Building up vocabulary related to topic
- Recognising familiar sounds

Physical Development

- Gym - Large apparatus and climbing frames.
- Outdoor play with small games equipment - rolling hoop, catching balls, kicking balls, throwing beanbags, hitting balls with bat, bouncing balls
- Developing control of tools e.g. pencils, scissors, knives, glue spreaders, Garden tools.
- Food technology - Following instructions to make food to share with nursery friends.

Personal, Social and Emotional Development

- Selecting own resources and activities through "Plan, Do and Review"
- Sharing resources and taking turns
- Performing songs to an audience
- Playing co-operatively
- Discussing ways to help people and animals
- Discussing feelings of animals in stories
- Discussing ways to look after our environment
- Encouraging independence

Literacy

- Reciting nursery rhymes and finger rhymes
- Predicting what might happen next in a story
- Talking about story events and characters
- Pointing out text and discussing what it might say
- Giving meaning to marks made as they draw and paint
- Introducing further letter sounds using "Read Write Inc." phonics (e,l,h,r,j,v)
- Blending and segmenting simple CVC words orally
- Making up rhyming strings
- Reading and writing own name and reading friend's name
- Taking home Oxford Reading Tree "Talkabout" books. Learning the first 10 words.

Understanding the World

- Playing imaginatively with small world toys
- Developing mouse and iPad control.
- Gardening and developing the vegetable patch.
- Operating technological toys- BeeBot, walkie talkies.

Maths

- Number rhymes and songs.
- Matching and naming 2D shapes
- Counting animals and comparing groups
- Use positional language
- Recognising numerals on a number line and hopscotch
- Making a set of a given number
- Matching objects to numerals
- Ordering objects by size

Expressive Arts and Design

- Singing Spring and topic songs
- Engaging in role play - pretending to be Percy or a woodland animal and acting out stories
- Play dough - modelling, shaping, cutting, rolling
- Play imaginatively with small world toys
- Making short and long sounds
- Making collages with natural objects and talking about the textures
- Creating pictures of weather, woodland animals, night-time
- Making models of playground equipment
- Tapping out rhythms
- Moving to a steady beat