

Dear Nursery Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mr Halliburton and The Nursery Team

Greenfields
Community Primary School,
Nursery & Pre-School



What if I need help?



Communication and Language

- Discuss scenarios - What has happened? Who should they ask for help? How can they help their friends in Nursery?
- Understanding and answering simple questions
- Following instructions involving a two-part sequence.
- Understanding functions of objects
- Speaking in role play situations and small groups
- Listening to stories and recalling details
- Build up vocabulary related to topic

Literacy

- Reciting nursery rhymes and finger rhymes
- Predicting what might happen next in a story
- Talking about story events and characters
- Pointing out text and discussing what it might say
- Giving meaning to marks made as they draw and paint
- Introducing further letter sounds using "Read Write Inc." phonics (c, k, u, b & f)
- Blending and segmenting simple CVC words orally
- Making up rhyming strings
- Reading and writing own name and reading friend's name

Physical Development

- Gym - Large apparatus and climbing frames.
- Outdoor play with small games equipment - rolling hoop, catching balls, kicking balls, throwing beanbags, hitting balls with bat, bouncing balls
- Developing control of tools e.g. pencils, scissors, knives, glue spreaders.
- Food technology - Following instructions to make food to share with nursery friends.

Understanding the World

- Showing interest in different occupations and ways of life - talking about roles, identifying uniform, describing how tools can help
- Playing imaginatively with small world toys
- Developing mouse and iPad control.
- Exploring programs on the interactive whiteboard and computer.
- Operating technological toys- BeeBot, walkie talkies. Discussing the operation of one of their own toys from home.

Expressive Arts and Design

- Singing action songs, topic songs and Winter Songs
- Painting representations of objects
- Making sounds with percussion instruments,
- Create simple representations and pretending to do things based on own experiences in role play area - Hospital, fire/police station, home corner,

Personal, Social and Emotional Development

- Finding out who to ask for help and how to help others.
- Visits from people who help us in the Community.
- Talk about personal safety and how we can keep ourselves safe
- Selecting own resources and activities
- Responding to others in role play area
- Helping others at home and school
- Sharing resources and taking turns

Maths

- Using numbers in rhymes
- Reciting to 20
- Using positional language e.g. under, top, behind to describe positions of lost objects in Police role play
- Order and sequence familiar events
- Counting groups of objects, matching to numerals
- Ordering and sequencing numbers to 10
- People who help us jigsaws
- Making long and short ladders
- Counting actions and everyday objects
- Solving simple problems involving number.