



**PE & SCHOOL SPORT FUNDING  
2017/18**



## CHANGES & UPDATES for 2017/18

The PE and sport premium must be spent by schools on making additional and sustainable improvements to the provision of PE and sport for the benefit of all pupils to encourage the development of healthy, active lifestyles.

This means that the funding should be used to develop or add to the PE and sport activities that schools already offer and/or make improvements now that will benefit pupils joining the school in future years.

With this in mind, schools can choose how they use the funding.

One of the new things that schools are required to publish is the percentage of pupils in the Year 6 cohort who met the national curriculum requirement to:

- swim competently, confidently and proficiently over a distance of at least 25 metres
- use a range of strokes effectively
- perform safe self-rescue in different water-based situations

We used some of our PE and sport premium in the summer term of 2018 to provide additional swimming lessons for Year 6 pupils.

At Greenfields at the end of 2017/18:

- 36 of the 40 Year 6 pupils (90%) could swim competently, confidently and proficiently over a distance of at least 25 metres
- 36 of the 40 Year 6 pupils (90%) could use a range of strokes effectively
- 36 of the 40 Year 6 pupils (90%) could perform safe self-rescue in different water-based situations

In 2017/18, the PE co-ordinator gained Specialist Leader in Education (SLE) status, which means that she is now able to offer specialist PE support to staff in other schools.

## PE & SCHOOL SPORT FUNDING 2017/18 IMPACT REPORT

Academic year: 2017/18.

Total amount allocated: £18,710

Total spent: £18,710

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve school focus	Spending	Impact on pupils
PE equipment	<ul style="list-style-type: none"> <li>• More equipment was bought including sports equipment like footballs, bibs, dodgeballs etc. Early years also requested some specific equipment to help develop skills right from nursery.</li> <li>• Equipment needs were identified by the PE co-ordinator after conversations with members of staff about what would enable them to deliver high quality PE to all children.</li> </ul>	£546	<p>Teachers are clearly more aware of what the pupils need in order to be delivering a high quality curriculum. The data for the end of 2017/18 shows that all year groups from Reception - year 6 are achieving outstanding outcomes, with a whole school average of 95.4%. This is an improvement on last year's average of 89.9%</p> <p>Children often use the sign posted School Games Board as a way of engaging with PE and sport clubs outside of school and our PE co-ordinator keeps this updated regularly.</p>
Repairs and maintenance	<ul style="list-style-type: none"> <li>• Equipment assessed</li> <li>• Any equipment that was not fit for purpose/damaged was removed and replaced</li> <li>• Children encouraged to check equipment as it was being used, taken out and put away</li> </ul>	£567	<p>Children are more aware of safety principles in PE and the conversation surrounding new equipment can be evidenced in report statement data in year 5. In 2016/17 only 18% of pupils were at greater depth in the strand "Can explain some important safety features when preparing for exercise" Whereas in 2017/18, when looking at that same cohort of children, 25% were at greater depth standard when discussing why it is important to exercise safely. Even in younger years it is evident that safety is discussed regularly within lessons. 100% of year 2 children could explain how to exercise safely.</p>



	<ul style="list-style-type: none"> <li>Booster sessions provided for Year 6 pupils to improve end of KS2 swimming outcomes.</li> </ul>	£238	<ul style="list-style-type: none"> <li><i>Personal Challenge has been clearly positioned as a key part of the schools School Games provision, with weekly 'personal bests' awarded.</i></li> <li><i>The school has a wide range of sports on offer (8 at Level 1 and 4 at Level 2).</i></li> <li><i>School Games activities are well promoted to parents and the local community via the school website, newsletters and reflection events as well as half termly assemblies.</i></li> </ul> <p>These extra sessions allowed us to pick up any children who had not already achieved their 25m award in Y3. We now have 90% of that cohort who are able to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.</p>
Mile a day initiative	<p>All children took part in our adapted 'mile a day' initiative as set out and suggested by "The daily mile" (<a href="https://thedailymile.co.uk/about/">https://thedailymile.co.uk/about/</a>)</p>	No cost	<p>The site states "Its impact can be transformational - improving not only the children's fitness, but also their concentration levels, mood, behaviour and general wellbeing." Furthermore, parents have reported an increased interest in health and wellbeing from their children after they have started The Daily Mile.</p>
Veg bags	<ul style="list-style-type: none"> <li>Each child in every class from reception to Year 6 received a class veg bag with a book inside for them to record their recipe ideas in, with their teacher's recipe at the front to demonstrate.</li> <li>Every week the PE co-ordinator sourced different vegetables and put them into the bags so that the children could take it home and make something containing those vegetables. The children recorded their recipes with photos or drawings and shared their experience with their class.</li> </ul>	£250	<p>Pupil response to the veg bags was incredibly positive. The following quotes are from surveys handed out to the children following the initiative at the end of the year:</p> <p>"We liked trying different vegetables to see if we liked them."          "It was nice to cook with my mam."          "I eat things now that I didn't think I would like to start with."          When asked would they be more likely to eat vegetables in the future one child in Y2 said, "Yes, I like new things now."</p> <p>Parental response was also very positive.</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.

School focus	Actions taken to achieve	Spending	Impact on pupils
SLA access to increase staff resources to enable a broad and balanced curriculum	<ul style="list-style-type: none"> <li>• School bought into the LA PE SLA</li> <li>• PE co-ordinator attended Network events and CPD to then feedback to staff.</li> </ul>	<p>£750 £254</p>	<p>As a result of a continued relationship with the School Development officers and the Local Authority's SLA we have continued to upskill out staff based on training the PE co-ordinator has received. Teaching and support staff asked for CPD in dance as they felt it was the area of the curriculum they were least confident in. The PE coordinator lead a CPD session in dance based on training she had had with Laura. Staff now say, "I found the PE training incredibly useful. The PE co-ordinator gave us amazing ideas which ranged from warm ups, to practical lessons and how we can link in our enquiry topics to engage our pupils. This training was very beneficial and I will definitely be using these fantastic ideas the next time I teach motifs in PE. I also think the way the PE co-ordinator has changed the PE curriculum has had a huge impact on the school. These changes have made the progression and aims clear throughout each year group."</p>



Key indicator 5: Increased participation in competitive sport.

School focus	Actions taken to achieve	Spending	Impact on pupils
Transport	<ul style="list-style-type: none"> <li>• Minibuses booked to take children to and from competitions</li> <li>• Appropriate staffing ratios and First Aiders provided for all trips to competitions</li> </ul>	<p>£207</p> <p>£265</p>	<p>By having specific tournaments in place as a result of us wanting to achieve the School Games Mark, it has allowed us to focus not only PE lessons, but also extra-curricular clubs around competitive sport. We knew we were taking part in the Netball tournament, so the y6 children focused their invasion game unit on Hi 5 Netball. We then ran a club on Monday nights and picked the team from there. We went to the tournament and won every game we played, and only actually conceded 1 goal in the whole tournament. The process of the PE lessons linking with the clubs we put on, and the tournaments we know we are working towards, all help the children to be as successful as possible and see how their learning in lesson time is directly related to success at a competitive level. This success inspired other children throughout the school to take part in other clubs and tournaments we took part in such as Boccia where we came 2<sup>nd</sup> in our group, Hockey and the dance festival.</p>

## PE AND SPORT STRATEGY FOR 2018/19

Academic year: 2018/19

Total amount allocated: £18,650

Key indicator 1: The engagement of all pupils in regular physical activity.

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Ensure all children leave KS2 being able to swim at least 25m.	<ul style="list-style-type: none"> <li>• Booster swimming sessions to be provided for any Y6 pupils who are still unable to swim 25m</li> <li>• Letters to be sent out to children in Years 4, Year 5 and Year 6 to ask parents if their child has achieved their 25m badge in private lessons since leaving Year 3.</li> <li>• Starting with those children in Year 6 who are still unable to swim 25m, PE co-ordinator to take them for booster sessions during Friday afternoon Greenfields University time in the summer term after SATs.</li> <li>• Once all Year 6 children have achieved their 25m we will work our way down the Year groups so that there will be no one leaving Year 6 unable to swim 25m.</li> </ul>	£2000	
Enhance the quality of PE being taught and enhance participation during playtimes and lunchtimes.	<ul style="list-style-type: none"> <li>• Teacher survey to find out about what they feel we need more of in order to provide children with higher quality PE</li> <li>• Buy more equipment based on teacher survey of what they identify is needed.</li> <li>• Pupil voice taken into account for more outdoor equipment for playtimes and lunchtimes to ensure they are active times in order to contribute to the Activ8 pledge.</li> </ul>	£3000	

**Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Veg bags	<ul style="list-style-type: none"> <li>• Continue the scheme from last year.</li> <li>• Buy new bags to replace lost or old ones.</li> <li>• Ask teachers to complete their recipe again.</li> <li>• Display last year's books or best recipes as a celebration of what was done last year.</li> <li>• PE co-ordinator to source vegetables each week to put into bags.</li> <li>• Highlight the veg bag scheme and its purpose in the weekly newsletter.</li> </ul>	£250	

**Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
CPD training to upskill staff	<ul style="list-style-type: none"> <li>• Buy into the LA PE SLA</li> <li>• PE co-ordinator to attend Network events</li> <li>• Identify common areas for CPD based on confidence levels from survey responses from teachers</li> <li>• Organise CPD sessions to support PE subject knowledge and confidence</li> </ul>	£750 SLA £1,500 CPD	

**Key indicator 4: Broader experience of a range of sports and activities offered to pupils.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Internal Coaching	<ul style="list-style-type: none"> <li>• Provide Forest school/ outdoor and adventurous activity coaching</li> <li>• Provide Wake and Shake club</li> <li>• Provide Multi-sports club</li> </ul>	£8,600 £300	
External coaching	<ul style="list-style-type: none"> <li>• External clubs to run after school targeting the children identified as underachieving in their end of year report data.</li> <li>• Multi sports club to develop co-ordination skills and the fundamentals of movement.</li> </ul>	£1000	

**Key indicator 5: Increased participation in competitive sport.**

School focus	Actions taken to achieve	Funding allocated	Impact on pupils
Achieve School Games Mark - Gold level	<ul style="list-style-type: none"> <li>• Enter more competitions run using the school games format.</li> <li>• Book transport for events</li> <li>• Access coaching to deliver extra-curricular coaching throughout the year to support with School Games Mark competitions.</li> </ul>	£500 £750	