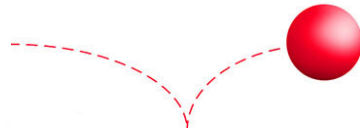


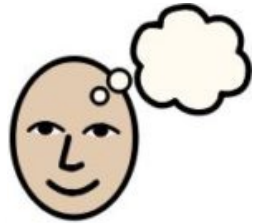
Being Resilient



Asking Questions

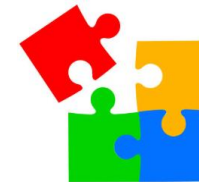


Reflecting



Our Learning Habits

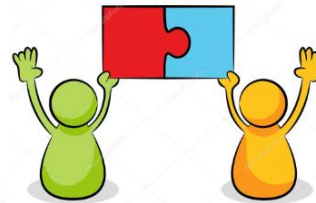
Connecting & Applying



Wondering & Making Choices





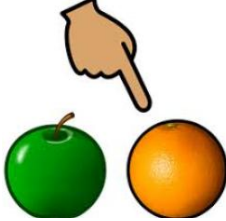
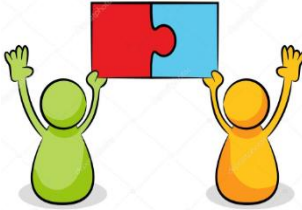


Co-operating





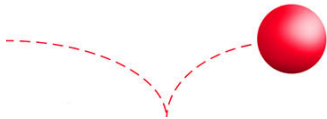

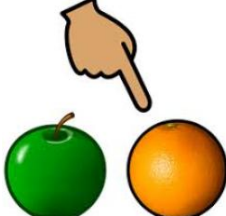
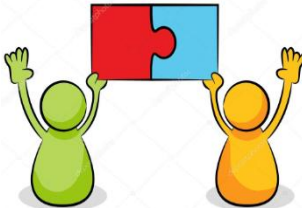


## Our Learning Habits in Early Years

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Explains own knowledge and understanding and asks appropriate questions of others;</li> <li>▪ Can express simple statements/ enquiries in the form of questions;</li> <li>▪ Understands 'who', 'what', 'where' in simple questions;</li> <li>▪ Generates a question to ask a visitor;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Shows enough confidence to initiate ideas,</li> <li>▪ try new activities and speak in a familiar group;</li> <li>▪ Works alone in an area of provision or on an adult directed task for appropriate lengths of time;</li> <li>▪ Sits quietly and listens attentively when appropriate, e.g. during story sessions, assembly, talks by visitors;</li> <li>▪ Selects and uses resources independently;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Copes independently with personal hygiene, including washing hands without reminders;</li> <li>▪ Takes steps to resolve conflicts with other children;</li> <li>▪ Willing to have a go at new experiences;</li> <li>▪ Maintains attention and concentrates well;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Responds to significant experiences, showing a range of suitable feelings;</li> <li>▪ Considers the consequences of words and actions for self and others;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Understands that own actions affect other people;</li> <li>▪ Knows that inappropriate actions could result in some form of sanction;</li> <li>▪ Considers the consequences of words and actions for self and others;</li> <li>▪ Wants to help because it gives them pleasure;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Takes turns with others;</li> <li>▪ Works as part of a group or class, taking turns and sharing fairly;</li> <li>▪ Takes into account the ideas of other people;</li> <li>▪ Shows consideration for other people's feelings when working together;</li> </ul>



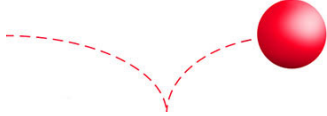

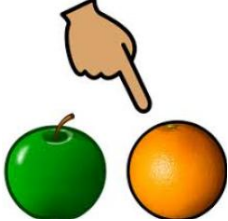
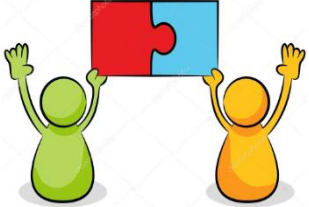


## Our Learning Habits in Year 1

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Quick to ask for help if it is sensible to do so;</li> <li>▪ Asks sensible questions about their work;</li> <li>▪ Uses 'how' and 'why' when trying to find things out;</li> <li>▪ Generates questions to carry out research on a given theme</li> </ul>	<ul style="list-style-type: none"> <li>▪ Confident to speak to a class group;</li> <li>▪ Asks for help if it is appropriate to do so;</li> <li>▪ Listens carefully to instructions and follow them;</li> <li>▪ Picks the best time to talk to someone;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Knows some ways to manage their feelings and begins to use these to maintain control;</li> <li>▪ Knows when and how to stand up for themselves appropriately;</li> <li>▪ Willing to have a go even when something is hard;</li> <li>▪ Willing to have a go at something new;</li> <li>▪ Will try something different if something has not worked;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recounts experiences and imagines possibilities;</li> <li>▪ Listens carefully to what has been said and summarises this to someone else;</li> <li>▪ Able to set themselves a target or goal;</li> <li>▪ Knows and understands what they do well</li> </ul>	<ul style="list-style-type: none"> <li>▪ Listens to each other's suggestions and plans how to achieve an outcome without adult help;</li> <li>▪ Stops and thinks before acting and waits for things they want;</li> <li>▪ Resolves minor disagreements through listening to each other to come up with a fair solution;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Works collaboratively in a group; taking turns;</li> <li>▪ Engages in collaborative tasks;</li> <li>▪ Prepared to listen to the ideas of others without interrupting them;</li> <li>▪ Happy to share ideas with others;</li> </ul>




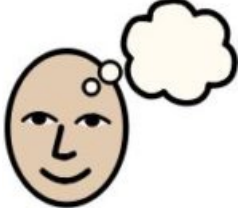
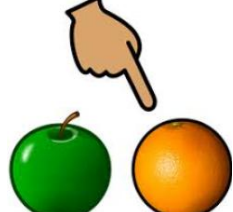
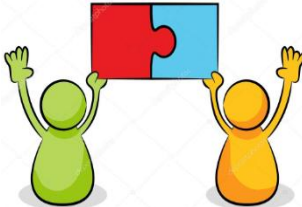


## Our Learning Habits in Year 2

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Generates questions linked to learning challenge;</li> <li>▪ Asks sensible questions about their work;</li> <li>▪ Curious about new things and will ask questions to find out more</li> </ul>	<ul style="list-style-type: none"> <li>▪ Suggests a way forward following a dispute;</li> <li>▪ Uses imagination to generate ideas;</li> <li>▪ Knows what helps them learn well;</li> <li>▪ Thinks of different ideas and possibilities when solving problems;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Does not get distracted easily;</li> <li>▪ Keeps going even when the going is tough and others find it easy;</li> <li>▪ Happy to have a go at something that is new to them;</li> <li>▪ Leaves an activity and goes back to it later if it has not been completed;</li> <li>▪ Happy to make changes from original ideas;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explains why others may feel unhappy or sad;</li> <li>▪ Explains what they have learnt to someone else;</li> <li>▪ Understands what they need to do next to improve;</li> <li>▪ Recognises where work could have been done better;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Uses a variety of strategies to control feelings;</li> <li>▪ Knows that their actions can impact on others;</li> <li>▪ Picks the best time to talk to someone;</li> <li>▪ Explains why they prefer one of two ideas that are proposed;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Happy both to lead and to be directed by others;</li> <li>▪ Considers views of all group members during discussions;</li> </ul>



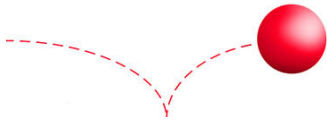

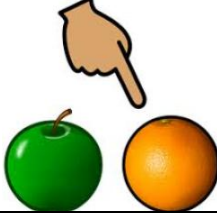
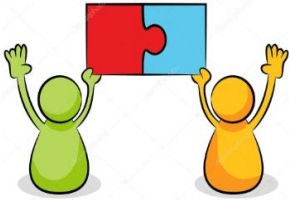


## Our Learning Habits in Year 3

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Generates questions to link ideas related to learning challenge;</li> <li>▪ Devises sensible questions to ask different people;</li> <li>▪ Curious about new things and prepared to ask questions;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explains to others who helps them learn and why they help them learn;</li> <li>▪ Listens and follows instructions independently;</li> <li>▪ Uses imagination to improvise;</li> <li>▪ Plans and finishes a simple task within a given time frame;</li> <li>▪ Sees relationships between things and explain ideas to others;</li> <li>▪ Gets on with a task without any need to be reminded what to do;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Carries on and is not put off by change;</li> <li>▪ Uses a range of strategies to control feelings;</li> <li>▪ Willing try out new things even when feeling nervous;</li> <li>▪ Prepared to have a go at something that may not work;</li> <li>▪ Keeps emotions in check when tasks get tough;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Sets and reviews own targets for learning;</li> <li>▪ Always prepared to listen to the points made by others (including opposing views);</li> <li>▪ Understands the factors that stop them from learning effectively;</li> <li>▪ Says who or what helps them learn and also how and why it helps;</li> <li>▪ Gauges when a task has been completed to the best of their ability;</li> <li>▪ Checks and edits own work;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enjoys taking responsibility;</li> <li>▪ Takes time to consider experiences and what needs to be done next;</li> <li>▪ Listens and follows instructions independently;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Shows empathy;</li> <li>▪ Works harmoniously and constructively with others in a joint activity;</li> <li>▪ Makes sure that everyone takes turns when speaking;</li> <li>▪ Gives feedback to others in group on their performance;</li> <li>▪ Works readily in different teams;</li> <li>▪ Gives an opinion and explains it;</li> </ul>



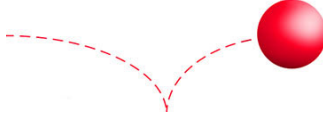

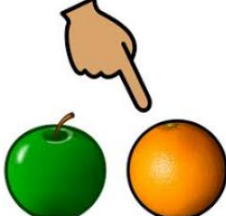
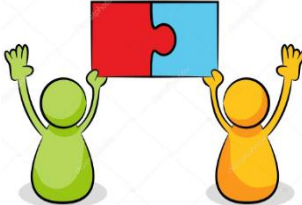


## Our Learning Habits in Year 4

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Asks questions to check understanding;</li> <li>▪ Follows up a question to gain clarification</li> </ul>	<ul style="list-style-type: none"> <li>▪ Enjoys challenges, especially open ended or deeper thinking ones;</li> <li>▪ Organises own time well</li> <li>▪ Persuades others to accept a proposal even though others may not at first agree with the suggestion;</li> <li>▪ Knows when a piece of work has been completed to the best of their ability;</li> <li>▪ Uses more than one piece of evidence to support learning;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Not put off by changes that may occur to normal routines;</li> <li>▪ Decides when they need 'time out' or 'thinking time' to deal with their emotions;</li> <li>▪ Manages disappointments and keeps emotions in check;</li> <li>▪ Determined not to give in too easily;</li> <li>▪ Keeps focused on a task and avoids distractions;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Prioritises the most important things to do first;</li> <li>▪ Sorts and classifies information and checks it for accuracy;</li> <li>▪ Draws inference and makes deductions from a range of sources;</li> <li>▪ Values feedback that will help them improve their learning;</li> <li>▪ Reviews their learning and reflects on what will help make them be more effective learners</li> </ul>	<ul style="list-style-type: none"> <li>▪ Welcomes opportunities to take on added responsibility for a range of things;</li> <li>▪ Knows when their ideas can help other people;</li> <li>▪ Gives alternative solutions or explanations;</li> <li>▪ Uses more than one piece of evidence to support their findings;</li> <li>▪ Sorts information and chooses what is relevant;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Takes on a specific allocated role in a group;</li> <li>▪ Respects and tolerates the values and beliefs of others within a joint activity;</li> <li>▪ Communicates capably as team members so as to convince others of their point of view;</li> <li>▪ Accepts that others may have an opinion that is different to theirs;</li> </ul>



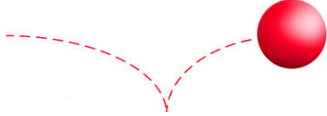

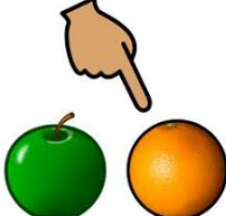
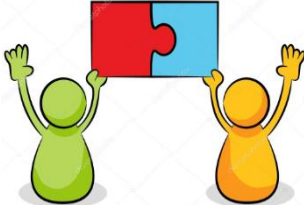


## Our Learning Habits in Year 5

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Asks questions to check the listener understands;</li> <li>▪ Thinks of questions that will help solve problems;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognises risks that may be involved when tackling work;</li> <li>▪ Organises resources well when working independently;</li> <li>▪ Makes suggestions, breaking down practical ideas into manageable steps;</li> <li>▪ Links ideas from different subjects to solve problems and present findings;</li> <li>▪ Shows confidence in planning clear steps to take to improve their learning;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Perseveres even when the solution is not readily available;</li> <li>▪ Accepts constructive criticism from others in a group to enable improvement in performance;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Accepts different types of feedback and learn from them;</li> <li>▪ Uses time well to reflect on what they have learnt;</li> <li>▪ Uses a range of criteria to reflect on own and others work;</li> <li>▪ Sets targets for completing work and works to them;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Discusses and debates issues until a sensible compromise is reached;</li> <li>▪ Understands the difference between a task that is too difficult and one that requires them to think more deeply;</li> <li>▪ Knows the difference between sensible risks and fool-hardy risks;</li> <li>▪ Understands that attitude and behaviour can affect learning, and is prepared to change;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Recognises that sometimes they need expertise from others to help solve a problem;</li> <li>▪ Makes constructive judgement about someone else's work;</li> <li>▪ Takes on a range of roles within a group;</li> <li>▪ Shares a working environment with others and respects their varying needs.</li> <li>▪ Motivates others to contribute more effectively;</li> <li>▪ Understands differences in opinions and respond positively;</li> </ul>



## Our Learning Habits in Year 6

Asking Questions	Connecting & Applying	Being Resilient	Reflecting	Wondering & Making Choices	Co-operating
					
<ul style="list-style-type: none"> <li>▪ Generates questions which promote higher order thinking;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Confident and capable when allowed to organise their own time and space;</li> <li>▪ Acts as a mediator;</li> <li>▪ Is a good role model for good learning behaviour;</li> <li>▪ Adapts and applies learning to new situations;</li> <li>▪ Gives more than one reason to support an argument;</li> <li>▪ Plans a complex task, anticipating blocks and applying skills to overcome them.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Copes well with additional pressure;</li> <li>▪ Appreciates that feelings change over time and copes with it;</li> <li>▪ Controls own mood swings;</li> <li>▪ Copes with criticism and learns from it;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Explains and discusses in different ways what they have learnt from others;</li> <li>▪ Identifies strengths and weaknesses in their work and gives reasons;</li> <li>▪ Takes account of others' viewpoints when considering success;</li> <li>▪ Revises work based on the views of others;</li> <li>▪ Listens to a range of opinions and reaches a conclusion from them;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Assesses risk and makes sensible decisions;</li> <li>▪ Calls on a range of strategies to help overcome a problem;</li> <li>▪ Always prepared to explore more than the first possible solution to a problem;</li> <li>▪ Aware that solutions can depend on an understanding of other issues;</li> <li>▪ Uses feedback from a range of sources to help solve a problem;</li> </ul>	<ul style="list-style-type: none"> <li>▪ Empathises with others, appreciating that different people react in different ways to certain situations;</li> <li>▪ When suggesting ideas, breaks them down into steps suited to others in the group;</li> <li>▪ Discusses conflicting issues fairly to reach an agreement that enables the group to move on;</li> <li>▪ Makes the most of others' strengths when organising their learning.</li> </ul>