


<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Design and make our own Greek shields</li> </ul>	<p style="text-align: center;">Greenfields Community Primary School, Nursery &amp; Pre-School</p>  <p style="text-align: center;">Key Stage 2- Autumn I CURRICULUM OVERVIEW Year 3</p> <p style="text-align: center; background-color: #90EE90;"><b>What if you had to choose - Athens or Sparta?</b></p>	<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Combine different sounds to create a specific mood or feeling</li> <li>Listen to traditional Greek music</li> </ul>
<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Find out about Ancient Greece, life, education, what it was like to be a Greek citizen</li> <li>Investigate the states of Athens and Sparta</li> <li>Find out what life was like in these states and compare them</li> <li>Use a timeline within a specific time in history to set out the order things may have happened</li> </ul>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand how valued we are in school, identifying our talents and gifts</li> <li>Know how we all fit together, using our talents to help each other</li> <li>Understand what life was like in Sparta and Athens and decide where we would best fit according to our characteristics</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Research information about the Greeks using different websites and search engines</li> <li>Understand the importance of E safety and keeping safe online</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Revise simple greetings</li> <li>Learn numbers up to twenty</li> <li>Begin to tell the time in French and ask what the time is</li> </ul>	<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Use artefacts, Greek pots, vases, to discover more about life in Greece</li> <li>Create our own images using Greek styles, patterns and colours</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Non-fiction information about the Greeks and retrieve facts and summarise paragraphs</li> <li>Read Greek myths, discovering more about Greek gods and goddesses</li> </ul>	<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Write in role as Athenians and Spartans</li> <li>Create fact files for gods and goddesses</li> <li>Create our own mythical beasts, writing descriptions of them as well as drawing them</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Use maps of the world, Europe and Greece to locate places</li> <li>Discover more about the locality of Greece, the climate, physical features and compare them to Great Britain</li> </ul>
<p>As <b>THEOLOGIANs</b> we will:</p> <ul style="list-style-type: none"> <li>Find out about the Hindu religion, exploring their beliefs</li> <li>Compare them to the beliefs of the Greeks</li> </ul>	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn how to play hockey</li> <li>3KC will be swimming on Thursdays</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Investigate foods, what is healthy and how it affects the body</li> <li>Find out how the digestive system works</li> </ul>