

<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>Describe why they chose to use a specific resource or tool</li> <li>Explore how structures can be made stronger, stiffer or more stable</li> </ul>	<p style="text-align: center;"> <b>Greenfields</b>            Community Primary School,            Nursery &amp; Pre-School              Key Stage 1- Spring 1  <b>CURRICULUM OVERVIEW</b>  <b>What if you wrote a book all about you?</b> </p>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Use phrases and words like: before, after, past, present, then and now; with historical meaning.</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Sing in tune and with expression.</li> </ul> <p>Use musical words to describe what you like and dislike</p>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Think about why it is good to be me.</li> <li>Look at our family tree and who is important to us.</li> <li>Look at what our school rules mean to us and how we can follow them in school.</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn how to log on to the computers.</li> <li>Explore how to use a web browser safely.</li> </ul>		<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Use different grades of pencils.</li> <li>Draw self-portraits.</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>Read 'A child of books' by Oliver Jeffers.</li> <li>Explore fiction texts, look at characters and settings.</li> <li>Read for pleasure and use our imagination.</li> <li>Use non-fiction books and the internet to research.</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand a range of familiar statements or questions</li> <li>Read aloud and understand single words and phrases</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>Explain how people might spoil an area or make it better.</li> <li>Describe key features of a place.</li> <li>Discuss what we like and don't like about an area.</li> <li>Explain what facilities a town or village needs/ has.</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>We will write descriptions and narrative texts.</li> <li>Write for different purposes in response to a story.</li> <li>Write recount texts using first hand experiences.</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn about what is important to us.</li> <li>Learn what is special and unique about us and our friends.</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn about animals and humans.</li> <li>Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). Describe the importance of exercise, eating the right amounts of different types of food, and hygiene.</li> </ul>
	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn about how our bodies respond to exercise.</li> <li>Practice small sided invasion games.</li> </ul>	
<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Be introduced to some of the y2 Arithmetic concepts.</li> <li>Look at place value of a 2 digit number.</li> <li>Recognise odd and even numbers.</li> <li>Consolidate our knowledge of the 2, 5 and 10 times tables and learn our 3 times tables.</li> </ul>		