

<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Cut food safely and say why it is important to make sure surfaces are clean</li> <li>▪ Describe how their design works by using pictures, diagrams, models and words</li> </ul>	<p style="text-align: center;"> <b>Greenfields</b>          Community Primary School,          Nursery &amp; Pre-School       </p>  <p style="text-align: center;">         Key Stage 1- Spring 1  <b>CURRICULUM OVERVIEW</b> </p> <p style="text-align: center; background-color: #90EE90;"> <b>What if you were the opposite of you?</b> </p>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Recognise changes to ourself from when we were a baby</li> </ul>
<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Count, read and write numbers to 20 and beyond.</li> <li>▪ Explore number bonds to 5, then 10.</li> <li>▪ Add and subtract single digit numbers.</li> <li>▪ Recognise, explore and create patterns.</li> <li>▪ Recognise shapes in the environment.</li> </ul>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Help to make our class a happy, safe and fair place to learn</li> <li>▪ Know when people are feeling sad and scared and know how to help them</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Use a simple painting program to create a picture</li> <li>▪ Explore digital imagery and sound</li> </ul>		<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination,</li> </ul>
<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Write questions and investigate the answers.</li> <li>▪ Write labels.</li> <li>▪ Write captions.</li> <li>▪ Make lists using bullet points.</li> <li>▪ Write a poem.</li> </ul>		<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Be able to greet our friends in French</li> <li>▪ Count to 10 in French</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Read and explore alternative traditional stories</li> <li>▪ Use non-fiction books such as the Guinness Book of Records.</li> <li>▪ Read poems, noticing patterns, rhyme and rhythm.</li> </ul>	<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>• Use our voices expressively and creatively by singing songs and speaking chants and rhymes.</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Find where we live on a map of the UK</li> </ul>
	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Know how to make someone feel welcome</li> <li>▪ Observe to key events in a Baptism service in a Christian church</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Identify, name, draw and label the basic parts of the human body and say which parts of the body is associated with which sense</li> <li>▪ Recognise some of the ways people change over time</li> </ul>