


<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> Write diary entries based on the experiences of the characters in our class text 'Journey to the River Sea'. Write letters summarising ideas drawn from the one paragraph Write in role to show understanding of the text 	<p style="text-align: center;">  Greenfields Community Primary School, Nursery & Pre-School Key Stage 2- Autumn 1 Year 5 CURRICULUM OVERVIEW What if there were no rainforests? </p>	<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Take responsibility for looking after the school environment Feel positive about ourselves.
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Create music of the rainforest by changing sounds and tempo for effect 		<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Explore how events from the past that have affected the life of the people and animals of the Rainforest. Discuss how this may affect the future.
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use Google apps for collaborative research about rainforests and use this to create a website. Use tools (e.g. copy and paste) to present our ideas Use Google Earth to find the rainforests of the world and name countries and cities. 		<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Use a variety of materials to produce a rainforest Create sketch books to produce observational drawings related to The Rainforest.
<p>As READERS we will:</p> <ul style="list-style-type: none"> We will be reading 'Journey to the River sea by Eva Ibbotson Read information texts about the Rainforest and participate in discussion about their content. Ask questions about class texts to improve our understanding of them. 		<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Plan a journey to a rainforest, taking account of distance and time. Name and locate countries along the equator and those that contain rainforests.
<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Learn the French terms for different parts of the body. Sing songs in French Interpret phrases related to the body and different sports 	<p>As SCIENTISTS we will:</p> <ul style="list-style-type: none"> Explore the life cycles of plants and animals of The Rainforest, understanding the various processes. Describe the life processes and 	
<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Study Buddhism Celebrate Harvest 		
<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Learn the rules of Hi5 netball. Improve our flexibility, control, balance, stamina and strength through gymnastics. 		
<p>As MATHEMATICIANS we will:</p>		

As **DESIGNERS** we will:

- Look at food from The Rainforest and cook a healthy savoury dish.
- Also cook a dish using only locally sourced ingredients.

- Order positive and negative numbers on a timeline
- Read Roman Numerals up to 1000.
- Use rounding as an aid to the addition and subtraction of larger numbers.
- Be able to read, write, order and compare numbers up to 3 decimal places.

reproduction of some plants and animals of The Rainforest.