

<p>As <b>AUTHORS</b> we will:</p> <ul style="list-style-type: none"> <li>Write recounts of Greek myths</li> <li>Create our own Greek monster and describe it and write a story about it</li> <li>Write in role to continue or change the ending of a myth</li> <li>Write diary entries in the role of Percy Jackson</li> </ul>	<p style="text-align: center;"> <b>Greenfields</b>          Community Primary School,          Nursery &amp; Pre-School       </p>  <p style="text-align: center;">         Key Stage 2- Autumn 1          Year 4  <b>CURRICULUM OVERVIEW</b> </p> <p style="text-align: center; background-color: #e0ffe0;"> <b>What if you had to choose: Athenian or Spartan?</b> </p>	<p>As <b>HISTORIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Find out about the Ancient Greeks</li> <li>Discover how people lived in Athens and Sparta and how life was very different</li> <li>Create a timeline showing the events that cover the period</li> <li>Compare modern day Greece to ancient times</li> </ul>
<p>As <b>MUSICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Study ancient Greek music and the instruments they used</li> </ul>		<p>As <b>CITIZENS</b> we will:</p> <ul style="list-style-type: none"> <li>Understand how to get along with others</li> <li>Understand how some cities were ruled by a leader whilst others were democratic</li> </ul>
<p>As <b>COMPUTER TECHNOLOGISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Use search engines effectively to find out about the Greeks</li> <li>Research using websites</li> <li>Use tools (e.g. copy and paste) to present research.</li> <li>Combine font, graphics and images to create cards</li> <li>Use Google Earth to find Greece and look at its features</li> </ul>	<p>As <b>LINGUISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn to retell our daily routines in French</li> <li>Compare school routines with those of children in France</li> <li>Use the time in explaining when activities take place</li> <li>Learn about the regions of France</li> <li>Study the culture of a region in France</li> </ul>	<p>As <b>ARTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>Learn to sketch the human figures in order to recreate a story frieze</li> <li>Study Greek frieze designs on historical artefacts, which tells us about life in Ancient Greek times then use them to create our own.</li> <li>Create our own Greek Pottery designs</li> </ul>
<p>As <b>READERS</b> we will:</p> <ul style="list-style-type: none"> <li>We will be reading 'Percy Jackson and the lightning thief' by Rick Riordan.</li> <li>Find out about Greek Gods and Goddesses</li> <li>Read about Greek characters in myths</li> </ul>	<p>As <b>THEOLOGIANS</b> we will:</p> <ul style="list-style-type: none"> <li>Study Hinduism, learn about the beliefs deities and the power of healing</li> </ul>	<p>As <b>GEOGRAPHERS</b> we will:</p> <ul style="list-style-type: none"> <li>The location of Greece and compare it to the United Kingdom</li> <li>Use maps to locate various parts of Greece and find out about their climate</li> </ul>

	<p>As <b>SPORTS SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Study the origin of current day Olympics</li> <li>▪ Create motif dances linked to the Greek Gods</li> </ul>	
<p>As <b>DESIGNERS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Explore the designs on pottery and draw conclusions about lifestyle</li> <li>▪ Create our own Greek Pottery designs</li> <li>▪ Taste and plan a Greek meal</li> </ul>	<p>As <b>MATHEMATICIANS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Order numbers on a timeline</li> <li>▪ Use coordinates to locate Greek cities on maps</li> <li>▪ Add and subtract money</li> </ul>	<p>As <b>SCIENTISTS</b> we will:</p> <ul style="list-style-type: none"> <li>▪ Looking at animals including humans.</li> <li>▪ We will look at animals found in Greek mythology</li> <li>▪ We will look at the diet of a Greek gladiator</li> </ul>