

<p>As DESIGNERS we will:</p> <ul style="list-style-type: none"> Apply the principles of a healthy and varied diet to prepare and cook a variety of predominantly savoury dishes, using a range of cooking techniques 	<p style="text-align: center;"> Greenfields Community Primary School, Nursery & Pre-School  Key Stage 2- Autumn 1 CURRICULUM OVERVIEW What if there were no rainforests? </p>	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> Describe features of past societies and place people from the past in an appropriate chronological framework 	
<p>As MUSICIANS we will:</p> <ul style="list-style-type: none"> Take part in a performance to recreate the sound of the forest using percussion instruments or body percussion Use a variety of different musical devices in their composition 		<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> Consider the ethics of deforestation from different points of view Appreciate how rainforests provide most of the world's oxygen and some valuable resources and medicines. 	
<p>As COMPUTER TECHNOLOGISTS we will:</p> <ul style="list-style-type: none"> Use Scratch to create algorithms Trouble-shoot algorithms to eliminate glitches 		<p>As LINGUISTS we will:</p> <ul style="list-style-type: none"> Recap prepositions and learn to describe our own homes 	<p>As ARTISTS we will:</p> <ul style="list-style-type: none"> Explain why we have used different tools or chosen specific techniques for their drawing and painting Plan and create a piece of art
<p>As READERS we will:</p> <ul style="list-style-type: none"> Read a novel about children collecting cacao beans from the rainforest Extract relevant information from non-fiction texts Study poems relating to rainforest life 		<p>As THEOLOGIANS we will:</p> <ul style="list-style-type: none"> Explore the history of Buddhism Compare Buddhism to other religions Think about what we could learn from the buddhists 	<p>As GEOGRAPHERS we will:</p> <ul style="list-style-type: none"> Use maps, aerial photos, plans and web to describe what a locality might be like Name and locate the Tropics of Cancer and Capricorn, the Equator and the Arctic and Antarctic circles Discuss the typical climate in rainforests and explain, in detail, why this is the case Explain how time zones work
<p>As AUTHORS we will:</p>		<p>As SPORTS SCIENTISTS we will:</p> <ul style="list-style-type: none"> Develop passing and shooting skills in hockey Apply game strategy to basketball matches 	<p>As SCIENTISTS we will:</p>

<ul style="list-style-type: none">▪ Write non-chronological reports and fact files about rainforest plants & animals▪ Debate the issue of deforestation and the impact on its inhabitants as well as on the rest of the world▪ Write persuasive texts to encourage the saving of rainforests and endangered creatures	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none">▪ Interpret data related to the climate and rainfall within the rainforests, plotting data accurately onto line graphs▪ Use percentages to calculate loss of trees due to deforestation	<ul style="list-style-type: none">▪ Study the range of different habitats within the rainforest and discuss what is found in each specific layer▪ Look at how animals are adapted to their environment and how they use camouflage for survival
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