

Dear Reception Parents & Carers,

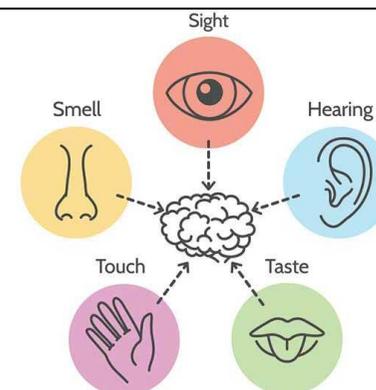
Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!  
The Reception Team

**Greenfields**  
Community Primary School,  
Nursery & Pre-School



What if our senses disappeared?



**Communication and Language**

- Begin to listen and do for a short span
- Respond to instructions involving two parts
- Follow a story without pictures and prompts
- Listen and respond to others in conversation
- Extend vocabulary by naming the five senses and exploring the meaning
- Use language to imagine and recreate roles in the bakery
- Use narrative in their play

**Literacy**

- Begin to form all the sounds of the alphabet using a cursive style from the line
- Write own name confidently and independently
- Attempt to write captions using clearly identifiable letters
- Listen to the story of 'The Gingerbread Man' and ask and answer questions
- Hear initial sounds in words
- Segment and blend simple words and know which letters represent each sound
- Begin to read words
- Talk about a favourite book they've read

**Physical Development**

- Handle tools, such as scissors with increasing control
- Negotiate space successfully
- Move with increasing control
- Hold a pencil using a dominant hand
- Change independently into PE kit
- Try new food and talk about a healthy diet
- Go to the toilet independently

**Understanding the World**

- Identify and talks about events in own life
- Begin to differentiate between past and present
- Look closely at similarities, differences, patterns and change
- Use ICT hardware to interact with age appropriate programs

**Expressive Arts and Design**

- Begin to build a repertoire of songs and dances
- Explore different textures
- Explore different sounds
- Create simple representations
- Play alongside others, engaging in the same theme
- Play cooperatively as part of a group to develop and act out a narrative

**Personal, Social and Emotional Development**

- Form positive relationships with adults and other children
- Explain own knowledge
- Ask appropriate questions
- Try new activities
- Aware of boundaries set and follow rules

**Maths**

- Recognise numerals 1-10
- Count confidently to 20
- Count objects 1-5, then 1-10, then 1-20
- Order numbers 1-20
- Count actions and objects which can't be moved
- Write numbers 1-5, then 1-10, then 1-20
- Select a number 1-20 correctly on the number line
- Begin to identify one more and one less
- Use everyday language related to time and money
- Order and sequence familiar events
- Measure short periods of time in simple ways