

Dear Nursery Parents & Carers,

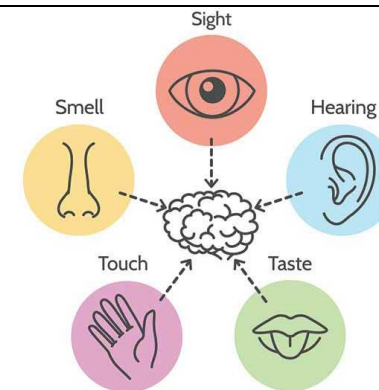
Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mr Halliburton and The Nursery Team



What if our senses disappeared?



### Communication and Language

- Listening to and identifying sounds and rhymes
- Using vocabulary to describe what they see, hear, feel, smell and taste
- Talking about home life
- Listening to stories and responding to questions about stories
- Using talk to give explanations

### Physical Development

- Gymnastics- finding a space; travelling in different ways in different directions and at different speed
- Food technology- using utensils/tools
- Using a pencil to make lines and circles
- Using scissors to cut along a simple line
- Outdoor climbing / balancing and pedalling
- Small games equipment- throwing, catching
- Understanding importance of washing and demonstrating good hand washing technique

### Personal, Social and Emotional Development

- Settling into new environment- developing relationships with adults in setting; following own interests
- Selecting own choice of activity
- Talking about feelings - happy, sad, scared, upset
- Talking to adults and peers as they play
- Sharing resources and taking turns
- Understanding classroom rules and respecting /following rules

### Literacy

- Reciting nursery rhymes and finger rhymes
- Recognising own name
- Predicting what might happen next in a story
- Talking about story events and characters
- Giving meaning to marks made as they draw and paint
- Introducing letter sounds using "Read Write Inc." phonics

### Understanding the World

- Using computer mouse, finger on iPad and IWB pen to select tools and drag
- Completing simple programs related to topic
- Imitating everyday actions in the home corner kitchen
- Describing person by their physical features
- Talking about what they can see, hear, feel, smell, and taste
- Sorting sounds into loud/ quiet noises

### Expressive Arts and Design

- Singing action songs, topic songs and Autumn Songs
- Explore different textures
- Making sounds with percussion instruments,
- Create simple representations and pretending to do things based on own experiences in role play area - home corner

### Maths

- Using numbers in rhymes
- Reciting to 10
- Counting up to 5 objects
- Using positional language e.g. under, top, behind
- Talking about height of people and size of objects
- Making necklace of same colour or repeating pattern
- Order and sequence familiar events