

Dear Year 6, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning. Have Fun!

Miss Heckels, Mrs Cockman & Miss Evans

GREENFIELDS  
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Summer II  
CURRICULUM OVERVIEW

**What if you could choose the decade that had the best music?**



As WRITERS we will:

- Looking at picture prompts and deciding on a story that would match the picture
- Retelling stories told through video stimulus
- Experimenting with formal and informal writing
- Understand author's use of figurative language and how our choice of vocabulary can enhance meaning

As SPEAKERS we will:

- Discuss which decades we are most interested in and explain to each other what we already know about fashion, music and trends from the past
- Present information we have learned aloud, fluently and clearly

As READERS we will:

- Read biographies and autobiographies from key music personalities from each decade

As MUSICIANS we will:

- Compare and contrast the impact that different composers and musicians from different times have had on people of that time
- Compare music from different decades, explaining how it has changed and giving our opinion on the various styles
- Analyse features within different pieces of music, thinking about how the venue, occasion or purpose has influenced the way the music is created
- Sing a harmony part accurately
- Take part in a performance (singing or playing an instrument)
- Use a variety of music devices in our own compositions and performances

As ARTISTS we will:

- Plan a piece of art that meets a given criteria; design album covers and programmes
- Create a piece of art using digital images, animation, video or sound

As HISTORIANS we will:

- Place music & musicians on a timeline
- Look at historical artefacts that show us how people listened to music throughout the ages
- Summarise main events from specific decades
- Explain what it would have been like to live in another decade and compare how easy or hard it would be to listen to music

As PERFORMERS we will:

- Take part in our leavers performance, each taking responsibility for our role
- Create and use sets and props
- Work together to produce a high quality, enjoyable show for our families and friends.

As DESIGNERS we will:

- Design, create and evaluate a fashion item for our leavers show performance
- Create our own props fit for purpose
- Come up with a way to evaluate our final products