

Dear Year 3 Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have fun!

Miss Taylor and Miss Cheel.

Greenfields
Community Primary School,
Nursery & Pre-School



Lower Key Stage 2 ~ Summer II CURRICULUM
OVERVIEW

**What if you entered the next
MasterChef competition??**



As AUTHORS we will:

- Describe settings and characters.
- Use extended vocabulary.
- Explore poetry.
- Use varied sentence length and structure to improve the quality of our writing.
- Experiment with figurative language.
- Discuss and explore the differences between different text types, including fiction and non-fiction.

As TECHNOLOGISTS we will:

- Design the set of MasterChef.
- Make our design.
- Evaluate our models and their effectiveness.
- Say what they could change to make their design even better
- Use mechanical systems (e.g. gears, pulleys, cams, levers and linkages)
- Use equipment safely and accurately.
- Cook a healthy seasonal dish

As MATHEMATICIANS we will:

- Compare nutritional information on food.
- Order items based on their estimated age.
- Revisit multiplication and division.
- Explore measures including time and money.

As READERS we will:

- Read and explore the text "Mouse noses on toast" by Daren King
- Draw inferences from the text.
- Create stories to go with a picture.
- Ask questions about what we are reading.

As HISTORIANS we will:

- Describe events from the past according to the different periods of time when they happened.
- Use their 'information finding' skills and various sources of evidence to help they write about historical information.
- Research similarities and differences between given periods in history.

A QUICK REMINDER!

PE kit

3C: Swimming on Thursday.

3T: PE days are Tuesdays and Thursdays

Water Bottles

Children should bring a water bottle every day.

As Theologians we will:

- Explore what Christians believe about the teachings of Jesus.
- Retell the stories told by different followers of Jesus.