Dear Year 4 Parents & Carers, Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning. Have fun! Mr Lumsdon and Miss Smith	Greenfields Community Primary School, Nursery & Pre-School Community Primary School Nursery & Pre-School Community Primary School, Nursery & Pre-School Community Primary School, Community Primary School, Com	MasterCheff MasterCheff MasterCheff MasterCheff
<ul> <li><u>As AUTHORS we will:</u></li> <li>Describe settings and characters.</li> <li>Use extended vocabulary.</li> <li>Explore poetry.</li> <li>Use varied sentence length and structure to improve the quality of our writing.</li> <li>Experiment with figurative language.</li> <li>Discuss different fairy tales and note the features of each to then create our own.</li> </ul>	<ul> <li><u>As TECHNOLOGISTS we will:</u></li> <li>Design the set of MasterChef.</li> <li>Make our design.</li> <li>Evaluate our models and their effectiveness.</li> <li>Use mechanical systems (e.g. gears, pulleys, cams, levers and linkages)</li> <li>Use equipment safely, accurately and hygienically.</li> <li>Cook a variety of healthy savoury dishes, using a range of cooking techniques</li> <li>Design a website to display our products</li> </ul>	<ul> <li><u>As MATHEMATICIANS we will:</u></li> <li>Compare nutritional information on food.</li> <li>Order items based on their estimated age.</li> <li>Revisit multiplication and division.</li> <li>Explore measures including time and money.</li> <li><u>As SCIENTISTS we will:</u></li> <li>Describe the functions of the basic parts of the digestive system.</li> <li>Identify the different types of teeth in humans and their simple functions</li> <li>Construct and interpret food chains.</li> </ul>
<ul> <li><u>As READERS we will:</u></li> <li>Read and explore various fairy tales and British folk tales.</li> <li>Draw inferences from the text.</li> <li>Create and retell our own fairy tale stories.</li> <li>Ask questions about what we are reading.</li> <li><u>As Theologians we will:</u></li> <li>Continue to explore stories from the old testament.</li> </ul>	<ul> <li><u>As HISTORIANS we will:</u></li> <li>Describe events from the past according to the different periods of time when they happened.</li> <li>Use their 'information finding' skills and various sources of evidence to help they write about historical information.</li> <li>Research similarities and differences between given periods in history.</li> </ul>	<ul> <li><u>As ARTISTS we will:</u> <ul> <li>Create a piece of art that includes the digital images</li> </ul> </li> <li><u>A QUICK REMINDER!</u></li> <li><u>PE kit</u> <ul> <li>4L : Monday &amp; Tuesday</li> <li>4S : Wednesday &amp; Thursday</li> <li>Water Bottles</li> <li>Children should bring a water bottle every day.</li> </ul> </li> </ul>