

<p>Dear Year 2 Parents & Carers,</p> <p>Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.</p> <p>Have fun! Mr Irving and Mr Coverdale</p>	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Key Stage 1- Summer 2 Curriculum Overview</p> <p style="text-align: center;">WHAT IF YOU WERE TO GO ON HOLIDAY TO THE MOON?</p>	
<p>As READERS we will:</p> <ul style="list-style-type: none"> • Read and explore: If you Decide to go to the Moon. • Develop our comprehension skills by truly understanding the text. • Make links to reality through inference of images and texts. 	<p>As MATHEMATICIANS we will:</p> <ul style="list-style-type: none"> • Use our quick arithmetic skills to solve +, -, x and ÷ questions, including finding fractions of amounts. • Practise more multiplication and division as well as fractions. • Recap shape, measure, statistics and direction. 	<p>As HISTORIANS we will:</p> <ul style="list-style-type: none"> • Compare aspects of lives of significant individuals in the past, who have contributed to national and international achievements in different periods
<p>As AUTHORS we will:</p> <ul style="list-style-type: none"> • Write descriptions using pictures to spark our imagination and include new vocabulary from the story. • Predict, using role play to develop ideas. • Explore newspaper reports. 	<p>As ARTISTS and DESIGNERS we will:</p> <ul style="list-style-type: none"> • Use charcoal, pastels and different grades of pencil (4B, 8B HB) when drawing • Make tints by adding white and tones by adding black • Create a print using pressing, rolling, rubbing and stamping 	<p>As SCIENTISTS we are learning about plants. We will:</p> <ul style="list-style-type: none"> • Describe a set of materials and explain what they are used for. • Design a space buggy using a range of equipment and materials appropriate to Space.
<p>As CITIZENS we will:</p> <ul style="list-style-type: none"> • Learn about ourselves: our behaviour, self-worth and self-esteem. • Look at what influences this and how we can make it better. 	<p>As GEORGRAPHERS we will:</p> <ul style="list-style-type: none"> • Describe a place outside Europe using geographical words • Describe key features of a place • Explain how people might spoil an area or make it better 	<p>As LINGQUISTS we will:</p> <ul style="list-style-type: none"> • Continue to develop our love of learning French. • Develop confidence when speaking in French. • Practise answering simple questions in French.