

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning. Have Fun!

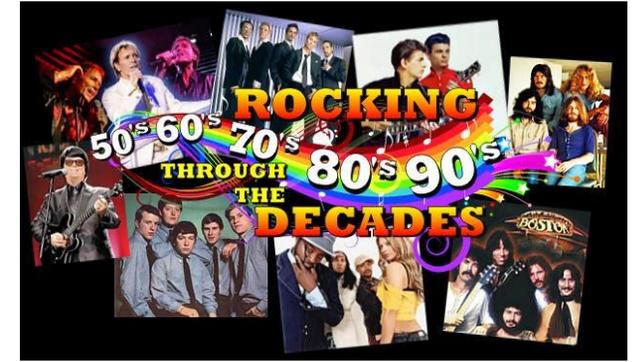
Mrs Thain and Mr Walton

GREENFIELDS  
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Summer II  
CURRICULUM OVERVIEW

**What if you could choose the decade that had the best music?**



**As WRITERS we will:**

- Write biographies of musicians and influential people from decades in the past
- Write our own autobiography using the appropriate features and ensuring that relevant details have been included for interest

**As SPEAKERS we will:**

- Present our views of the decade which had the best music, explaining our opinions justified with reasons
- Interview others to collate information in order to write their biography

**As READERS we will:**

- Read biographies and autobiographies from influential characters within the music industry

**As MUSICIANS we will:**

- Listen to and appreciate a wide range of high quality, live & recorded music drawn from different traditions and from great composers and musicians
- Describe, compare and evaluate music using musical vocabulary, giving my personal opinion on each piece with reasons
- Compose music changing sounds or organising them differently
- Use a computer software package to make our own piece of music
- Improvise using repeated/melodic phrases
- Develop an understanding of the history of music

**As ARTISTS we will:**

- Use line, tone, shape and colour for a particular intention
- Design an album cover inspired by one of the decades studied

**As HISTORIANS we will:**

- Make comparisons between historical periods
- Recognise things that have changed and things that have stayed the same e.g. dance, fashion, music, technology
- Place important events on a timeline
- Appreciate some key influential people

**As CITIZENS we will:**

- Understand how views and opinions of society have changed across the decades
- Appreciate that we no longer tolerate racial discrimination

**As DESIGNERS we will:**

- Design, create and evaluate a fashion item or artefact linked to our topic
- Use different tools & equipment
- Explain why we use certain materials