

### MATHEMATICS

- Counting objects to 10, and beginning to count beyond 10
- Counting out up to six objects from a larger group.
- Selecting the correct numeral to represent 1 to 5, then 1 to 10 objects.
- Counting an irregular arrangement of up to ten objects.
- Use familiar objects and common shapes to create and recreate simple repeating patterns e.g. red/blue/red/blue or triangle/square/triangle/square

### LITERACY

- Talking about story events and characters
- Mark making during play; lists, pictures of models, writing labels etc.
- Continuing with Read Write Inc.
- Hearing the sound at the beginning of words
- Read names, 'mum', 'dad' and character names
- Giving meaning to marks they make, using letter sounds they know.

### UNDERSTANDING THE WORLD

- Developing mouse and IWB pen control on the computer to select tools, drag and draw.
- Completing a simple program on the iPad
- Making toys work by pressing buttons, lifting flaps, pushing or pulling
- Investigating sea creatures through Enquiry topic. What is the largest? How do they move? etc.

Greenfields  
Community Primary School,  
Nursery & Pre-School



Nursery ~ Summer 2

### THEMATIC CURRICULUM OVERVIEW

Sea Creatures and Pirates

"What if you lived under the sea?"

### EXPRESSIVE ARTS & DESIGN

- Singing - Seasonal songs and Pirate Songs
- Play dough - modelling, shaping, cutting, rolling
- Making body sounds and vocal sounds
- Making loud and quiet sounds and responding to the sound by movement
- Creating an under the sea dance based on researching how sea creatures move.
- Observational drawings of real fish
- Role play- playdough shop, wet sand cake shop, home corner, deconstructed role play
- Making new colours by mixing colours

### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

- Confidently speak to others about a range of subjects
- Encourage children to initiate conversations and listen to what others' have to say
- Explain own knowledge and ask appropriate questions
- Be confident in trying new activities relating to topic
- Choose relevant resources for chosen activities, saying when they do or don't need help
- Working together and negotiating to solve problems

### COMMUNICATION & LANGUAGE

- Understanding and answering simple where and when questions
- Speaking in role play situations and small groups
- Building up vocabulary related to topic
- Using talk in pretend situations
- Joining in with rhymes and songs
- Joining in with the repetitive part of a story
- Listening to, identifying and making sounds

### PHYSICAL DEVELOPMENT

- Outdoor play with large wheeled toys and climbing and balancing equipment.
- Practicing for Sports day.
- Outdoor play with small games equipment - rolling hoop, kicking balls, throwing and catching beanbags/ balls and quoits/ bouncing balls, retrieving a ball, rolling a ball,
- Developing control of tools e.g. colouring in with pencil, tracing with pencil, cutting with knife
- Looking after the vegetables in our garden.