

Dear Year 6, Parents & Carers,

This half term we are preparing for SATs so rather than an Enquiry theme we are going to use 'The Mysteries of Harris Burdick' as a stimulus for our learning.

Have Fun!

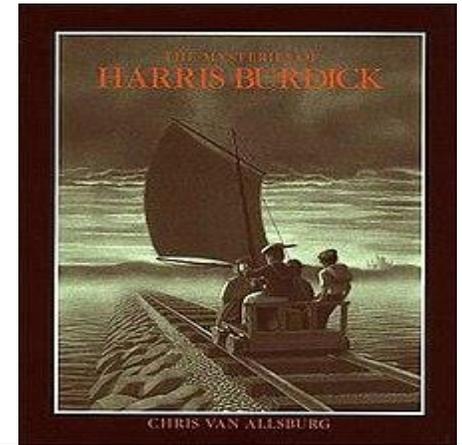
Mrs Cockman & Miss Heckels

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Summer I
CURRICULUM OVERVIEW

Who was Harris Burdick and did he really disappear?



As READERS we will:

- Using our knowledge of spelling, grammar and punctuation, create a checklist for what makes a good piece of writing
- Look in passages for examples of good techniques
- Understand how authors build up suspense and action effectively
- Make predictions about what might happen in stories and justifying our answers with evidence
- Make inferences about the pictures from 'The Mystery of Harris Burdick'
- Use the pictures as prompts to begin to write our own stories

As ARTISTS & DESIGNERS we will:

- Analyse and evaluate the images from 'The Mysteries of Harris Burdick'
- Create our own pieces of art in the style of the illustrator
- Create book covers for the stories that we write in our English lessons
- Create new pages that would go inside the book if Harris Burdick was to write more of the book

As WRITERS we will:

- Ensure that we use our checklists to write an effective piece of writing
- Use our targets to effectively assess our own and other people's work
- Edit and improve our writing using our purple polishing pens
- Evaluate the effectiveness of our own and others writing
- Ensure that our writing is joined at all times and legible
- Use the different picture prompts to write in different styles and genres
- Recognise the features of different genres and types of writing

As COMPUTER TECHNICIANS we will:

- Create electronic versions of the stories we write in English
- Use Pivot Animator or Scratch to create animated versions of our stories
- Use web technology and search engines effectively and safely
- Understand how to evaluate the reliability of the information we get on the internet

As SCIENTISTS we will:

- Understand how we have evolved over time
- Recognise the term 'inheritance' and begin to look at the features we have inherited from our ancestors
- Look at natural selection and selective breeding

As CITIZENS we will:

- Understand what makes a healthy lifestyle
- Recognise the effective of peer pressure and how to decide which choices to make independently
- Discuss the impact of poor lifestyle choices on our diet, hygiene and health.

As MATHEMATICIANS we will:

- Learn strategies for effective problem solving
- Recognise how to extract important information from questions
- Practise checking our own answers and using peer and self-assessment to make corrections in our work
- Use our knowledge of ratio to investigate our heights, arm spans and circumference of our heads and understand how they are linked