

Dear Year 5, Parents & Carers,

Here is our enquiry question for this half term. Have a look at what we will be doing! You could use these ideas to help your research or bring things into class to support your learning.

Have fun!

Mrs Thain and Miss Smith.

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring I
CURRICULUM OVERVIEW

Why should the rainforest be important to us all?



As **Scientists** we will:

- To be able to classify animals based on their characteristics
- To be able to describe the differences in the life cycles of a mammal, an amphibian, an insect and a bird.

As **READERS** we will:

- Non-fiction information about the rainforests and retrieve facts and summarise paragraphs
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As **COMPUTER TECHNICIANS** we will:

- Research information about the rainforests using different websites and search engines
- Create and write a blog page about rainforests

As **GEOGRAPHERS** we will:

- Using maps, atlases and globes, find rainforests from around the world
- Understand why rainforests are located in warmer climates
- Find out about the life inside a rainforest, the animals and plants
- Learn about the structure of the rainforest and how it is divided and which plants and animals live in specific layers
- Understand the effect of humans on the rainforests and find out about deforestation

As **CIVILIANS** we will:

- Compare life as a child in the rainforest to life for us in the UK
- Understand the importance of working together as a group/tribe
- Recognise the impact of deforestation

As **MATHEMATICIANS** we will:

- Look at temperatures in rainforests at different points of the day, creating bar and line charts to represent information
- Solve mathematical problems

As **ARTISTS** we will:

- Explore colour and tones and understand how to mix colours and how we can create camouflage colours in our paintings by changing the tones
- Learn different shading techniques and how to make objects appear to be 3D
- Use different mediums to create a piece of artwork

As **DESIGNERS** we will:

- Investigate the types of food and fruit which might grow in the rainforest
- Prepare food using types of food that may originate from the rainforest