

## Communication and Language

- Listen with increasing attention and respond appropriately, to stories and rhymes
- Retell a simple past event in correct order
- Build vocabulary that reflects a wide range of experiences.
- Learn and sing nursery rhymes/Winter songs
- Be aware of rhyming words
- Responds to instructions involving a two-part sequence.

## GREENFIELDS COMMUNITY PRIMARY SCHOOL



### Foundation Stage 2 (Reception) Spring I CURRICULUM OVERVIEW

### What if toys were real? (Harry and the Dinosaur stories)

## Expressive Arts and Design

- Hearing and singing songs and rhymes related to topic (Winter time songs)
- Taking digital photographs of their work and play.
- They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role play and stories.(Harry and the Robots)
- Construct with a purpose in mind, making toys and dinosaur worlds.
- Begin to adapt work where necessary.

## Literacy

- Recognise common high frequency words
- Continue Read, Write, Inc.
- Continue reading the Oxford Reading scheme
- Hear and say initial sound in words and know which letters represent the single sounds.
- Writing single sounds
- Oral blending of phonemes (Fred Talking sounds)
- Use talk to pretend imaginary situations
- Writing short sentences in the context of topic.

## Understanding of the World

- Show an awareness of how objects and materials can change e.g. regular cooking opportunities
- Performing simple functions on ICT apparatus e.g. mouse control, digital photography, recording sounds, programmable robots, iPad.
- Make models using construction toys, junk boxes and card
- Discuss their family's Christmas and New Year celebrations
- Observe animals and plants in the garden, talking about changes
- Show interest in different occupations and ways of life.

## Physical Development

- Using simple tools to develop fine motor skills e.g. rolling pins, cutters, scissors
- Develop awareness of space, of themselves and others, in gymnastics
- Climbing on, over, through and around large apparatus
- Manage clothing and fasteners when undressing and dressing for Role play/PE/toilet
- Using outdoor equipment to climb, slide, pedal, push and pull
- Play traditional playground action rhymes and ring games

## Personal, Social and Emotional Development

- Understand and follow classroom rules and behaviour expectations
- Understand how important it is to be part of a group/family.
- Select, use and take care of resources
- Discuss Family routines and customs
- Develop some basic strategies for managing fear and upset
- Understand how our actions can affect people's feelings
- Manage their own personal hygiene
- Talk about past and present events in their own lives and in the lives of family members

## Mathematics

- Counting on and back from individual numbers, including numbers beyond 20
- Counting in sets of 2 and 10
- Ordering numbers from 1 – 20 and beyond, saying which number is one more or less than a number
- Add and subtract using quantities and objects, recording their answers
- Beginning to solve mathematical problems based on their own interests and play
- Use everyday language based around money, comparing quantities and solving simple problems.
- Use mathematical terms to describe and name "solid" 3D shapes and "flat" 2D shapes