


<p><u>Communication and Language</u></p> <ul style="list-style-type: none"> • Listen with increasing attention and respond appropriately, to stories and rhymes • Retell a simple past event in correct order • Build vocabulary that reflects a wide range of experiences. • Learn and sing nursery rhymes • Be aware of rhyming words • Responds to instructions involving a two-part sequence. 	<p style="text-align: center;">GREENFIELDS COMMUNITY PRIMARY SCHOOL</p>  <p style="text-align: center;">Foundation Stage 2 (Reception) Autumn I CURRICULUM OVERVIEW What do I know about me? (Family focus)</p>	<p><u>Expressive Arts and Design</u></p> <ul style="list-style-type: none"> • Hearing and singing songs and rhymes related to topic and seasons. • Painting – portrait, free, finger • Printing- hands, shapes • Dance –responding to music, changes of speed and body shape, balance and control • Using musical instruments to make sounds and accompany singing • Role play based on topic and independent role play
<p><u>Literacy</u></p> <ul style="list-style-type: none"> • Recognise some familiar words-own name, I, am, and, can, Mum, Dad • Write own first name • Introduce stories and characters from the Oxford Reading Tree Scheme • Hear and say initial sound in words and know which letters represent the single sounds. • Writing single sounds • Oral blending of phonemes (sounds) • Use talk to pretend imaginary situations • Begin to form simple sentences • Blend and read phonemes 	<p><u>Understanding of the World</u></p> <ul style="list-style-type: none"> • Show an awareness of how objects, materials and seasons can change e.g. regular cooking opportunities • Performing simple functions on ICT apparatus e.g. mouse control, digital photography, recording sounds, programmable robots • Make models using construction toys, junk boxes and card • Identifying and naming body parts • Observing similarities and differences between children • Using senses to identify features of objects and materials • Gardening – harvesting vegetables, looking for changes. 	<p><u>Physical Development</u></p> <ul style="list-style-type: none"> • Using simple tools to develop fine motor skills • Develop awareness of space, of themselves and others, in gymnastics • Travel in different ways e.g. skip, run, jump and in different directions • Manage clothing and fasteners when undressing and dressing for Role play/PE/toilet • Using outdoor equipment to climb, slide, pedal, push and pull, balance • Play traditional playground action rhymes and ring games • Dance- Aesop’s fables, Autumn, Diwali • Food technology- face biscuits, crunchy crispy cakes, bumpy cheese twists, garlic bread, sandwiches
<p><u>Personal, Social and Emotional Development</u></p> <ul style="list-style-type: none"> • Develop circle time skills- good listening/ sitting/ looking/ thinking • Understand classroom rules and behaviour expectations • Understand how important it is to be part of a group, playing co-operatively • Select, use and take care of resources • Talking about self and what makes you special • Explore the feelings of happiness, sadness, excitement and fearfulness and learn ways to identify these feelings • Learn some basic strategies for managing fear and upset • Learn how our actions can affect people’s feelings • Manage their own personal hygiene 	<p><u>Mathematics</u></p> <ul style="list-style-type: none"> • Making groups of up to 20 everyday objects and counting accurately • Singing number rhymes • Reciting number names, forwards and backwards • Adding number stories, adding one more • Reading and writing numbers 1-10 • Ordering numbers to 10, ordering sequences e.g. nursery rhymes • Describing and naming solid shapes- cube, cone, sphere, pyramid • Comparing lengths, using language longer/shorter, taller/shorter, wider, and narrower. • Language of time. Seasons/days of the week 	