

Dear Year 1 Parents & Carers,

Here is our Enquiry question for this half term. Please use this information to help your child research or find things to bring into class to support our learning.

Have fun!

Mrs Coyle and Miss Hodgson

GREENFIELDS
COMMUNITY PRIMARY SCHOOL



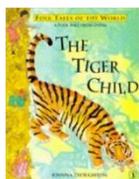
Key Stage 1- Summer 1
Curriculum Overview

What if you could live in India?



As **READERS** we will:

- Read the Tiger Child: A Folk Tale from India by author Joanna Troughton.
- Explore a range of non-fiction sources to gather information.



As **MATHEMATICIANS** we will:

- Develop our understanding of reasoning.
- Continue to mentally add and subtract one and two digit numbers.
- Become more confident completing arithmetic questions.

As **RELIGIOUS EXPERTS** we will:

- Be tolerant and understand that different religions believe in different things. We will develop a better understanding of this from our trip to the Hindu Temple.
- Retell stories from different religions.
- Respond sensitively to other people's experiences and feelings.
- Identify what is important to themselves and other people.

As **AUTHORS** we will:

- Use past and present tense correctly.
- Add plural suffixes correctly.
- Write both non-fiction and fiction texts.
- Become consistent when using capital letters and full stops.

As **ARTISTS** and **DESIGNERS** we will:

- Make different lines of thickness.
- Make repeating pattern using fruit.

As **SCIENTISTS** we will:

- Explore at **Forest School**.
- Identify what a plant is, name plants and say where they grow.
- Name different parts of a plant.
- Identify food which comes from plants.

As **CITIZENS** we will:

- Look at what it means to be healthy.
- Explore how we can keep ourselves healthy.

As **GEORGRAPHERS** we will:

- Look at the differences between India and the United Kingdom.
- Describe the difference between our weather and India's weather.
- Use Atlases to find India on a map.

As **DANCERS AND MUSICIANS** we will:

- Learn an Indian dance by exploring actions with control and co-ordination.
- Have fun composing a piece of Indian music, playing simple rhythmic patterns on an instrument.
- Make a sequence of sounds and show the sounds by using pictures.