

Dear Year 6, Parents & Carers,

Here is our enquiry question for this half term. Please use these ideas to help your research or bring things into class to support your learning.

Have Fun!

Mrs Cockman, Miss Heckels  
& Miss Evans

GREENFIELDS  
COMMUNITY PRIMARY SCHOOL



Upper Key Stage 2 ~ Spring II  
CURRICULUM OVERVIEW

**What if the Mayans never  
existed?**



As PHILOSOPHERS we will:

- Find out about Mayan creation stories and compare it with others
- Discover more about the Mayan beliefs and which Gods/Goddesses they believed in and why
- Compare Mayan Gods to others through time. eg Roman, Greek; look at the purpose of each god and how they are similar/different
- Design our own Mayan God and explain what it represents

As READERS we will:

- Read 'Inkheart' - a metaphorical 'bridge' into other worlds and make inferences about the characters and their thoughts, feelings and behaviour
- Make inferences about life for Mayans and justify our answers with evidence

As ARTISTS & DESIGNERS we will:

- Look closely at the architecture and buildings that were created by Mayans
- Use 3D shapes to create our own Mayan buildings

As HISTORIANS we will:

- Find out how the Mayans fit into a historical timeline as well as ordering important events within their time period
- Summarise how Britain has learnt from other countries and civilizations over time and more recently
- Look at the architecture of the Mayans and how their innovations have continued throughout time
- Find out how artefacts discovered by explorers allowed us to understand how the Mayans lived

As FOOD TECHNICIANS we will:

- Look at the staple diet of the Mayans, in particular the importance of maize, and comment on how it is similar or different to our own
- Have a go at making some food inspired by the Mayan diet

As MATHEMATICIANS we will:

- Discover more about the number system the Mayans used and use it to solve problems
- Look at time zones across the world

As SCIENTISTS we will:

- Investigate the discoveries made by the Mayans and how we use them still today e.g. chocolate
- Look at how fossils and archaeological evidence help us with historical discovery

As CITIZENS we will:

- Understand that people have different beliefs and live in different ways and understand why we need to be respectful of this

As GEOGRAPHERS we will:

- Name and locate the Tropics of Cancer and Capricorn as well as the Arctic and Antarctic circles
- Explain how the time zones work
- Locate the areas that the Mayans occupied, comparing it to where we live
- Find out about the communities the Mayans created
- Investigate how the arrival of the Spanish resulted in the disappearance of the Mayans